



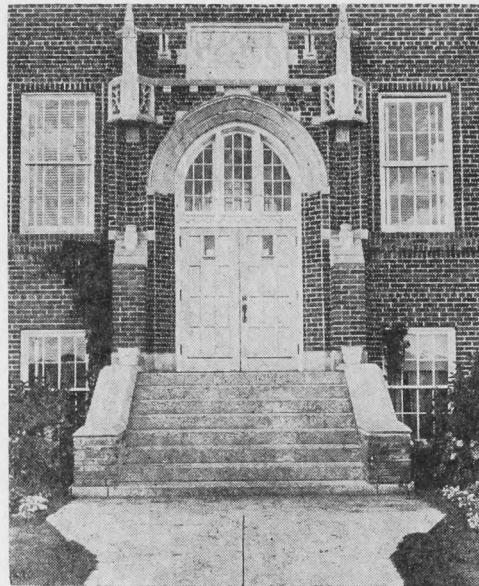
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# CONCORDIA



- 1956 -

Edmonton, Alberta



## *A Look toward the Future*

**Graduation** means the beginning of a new phase of study, work, and application.

During the preceding months and years you've been preparing yourself mentally. How are your spiritual resources?

As you launch out toward a specific work goal—or more advanced study goals—your spiritual cargo must daily undergird all your efforts if true success and health satisfaction are to be yours.

With a cargo of firm faith in Christ your Pilot and Guide, consecration, willingness to serve, faithfulness to duty, you can go forward full of hope and confidence buttressed to weather any storm, ready to meet any challenge.

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**C O N C O R D I A   P U B L I S H I N G   H O U S E**

St. Louis 18, Mo.

# application for admission to Concordia College Edmonton, Alberta

applicant's last name

first name

middle name

permanent address, town, province

name of church

address

date of birth

place of birth

date of baptism

place of baptism

father's full name

date of confirmation

church

birthplace

occupation

last school attended

mother's maiden name

birthplace

highest grade completed

date of leaving school

parents' permanent address

please attach official transcript

telephone number

telegraph office

who will pay the expenses?

older brothers

older sisters

what course desired

younger brothers

younger sisters

signature of applicant

signature of pastor recommending applicant

signature of parent or guardian

address of pastor

(      ) please check if this signature includes permission for surgery on your child in the case of emergency before advice can be secured from parents, at the urging of our college doctor.

date of completing this blank

You will be notified when your application has been accepted.

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## Calendar 1956-1957

Orientation for new students	September 14 to 16
Opening service	Sunday, September 16, 3:30 p.m.
Registration for returning students	Monday, September 17, 8:30 a.m.
First Classes	Monday, September 17, 1:15 p.m.
Thanksgiving Day	Monday, October 8
Remembrance Day	Monday, November 12
Christmas Recess	Wednesday, December 19, 10:30 a.m. to Thursday, January 3, 8:30 a.m.
Easter Recess	Thursday, April 18, 10:30 a.m. to Sunday, April 28, 10:30 a.m.
Empire Day	Friday, May 24th
Baccalaureate Service	Sunday, June 16
Graduation	Monday, June 17, 8 p.m.
Close of School	Friday, June 28

## **ADMINISTRATION**

### **The Board of Control**

The Rev. Martin J. Bruer, Chairman

Mr. John Armbruster, Secretary

Mr. Adolph Lechelt

Mr. John Underschultz

The Rev. Carl F. Baase, President of the Alberta-British Columbia District

### **Administrative Officers**

Walter M. Wangerin, B.A., M.S. Ed., President

Erich A. von Fange, B.Sc., M.A., Dean of Students

John H. Herreilers, B.A., Business Manager and Treasurer

Harold F. Witte, B.Sc., Registrar

Arnold Guebert, B.Ed., M.A., Librarian

Dorothy M. Schmidt, B.S., Ed., Women's Counsellor

### **Faculty Committees**

Educational Policies—A. Guebert, H. F. Witte, the President

Admissions—the Dean of Students, the President

Tests and Measurements—the Dean of Students

Scholarship Committee—the Dean, the Registrar, the President

Secretary of the Faculty—A. R. Riep

### **Service Staff**

Anna Behrends—office secretary

Ian Maxwell, Fred and Charlotte Bogner—buildings and grounds

C. F. and Hannah Fuhr—dining hall

Irene Maxwell—women's dormitory counsellor

### **The Faculty**

WALTER M. WANGERIN, President

Religion, Education

Concordia College, Fort Wayne, Indiana, diploma 1937. Concordia Seminary, St. Louis, diploma 1942; B.A., 1953. University of North Dakota, M.S. Ed., 1954. University of Alberta. Served the Church: Assistant Pastor, Bethlehem Church, Saginaw, Michigan, 1942-43. Missionary at Vanport City, Oregon, 1943-1944. Pastor, Mount Olive Church, Shelton, Washington, 1944-1946. Assistant executive secretary, International Walther League, 1946-1952. Pastor, Immanuel Church, Grand Forks, North Dakota, 1952-1954. President of Concordia since 1954.

ALBERT H. SCHWERMANN, Professor

English

Concordia College, Fort Wayne, Indiana, diploma 1910. Concordia Seminary, St. Louis, diploma 1913; D.D. (honoris causa), 1946. University of Alberta, B.A., B.Ed., 1944. Served the Church: Pastor, Mellowdale, Alberta, 1913-1916; Wetaskiwin, Alberta, 1916-1921. President of Concordia 1921-1954.

JOHN H. HERREILERS, Professor	Mathematics, Science, Bookkeeping
St. Paul's College, Concordia, Missouri, diploma 1918. Concordia Seminary, St. Louis, Missouri. University of Alberta, B.A., 1929. At Concordia since 1922. Business manager since 1930.	
ARNOLD GUEBERT, Associate Professor	Social Sciences, Latin
Concordia College, Milwaukee, Wisconsin, diploma 1916. Concordia Seminary, St. Louis, diploma 1921. University of Alberta, M.A., 1943; B.Ed., 1946. Dakota Wesleyan University, Mitchell, South Dakota. Served the Church: Pastor, Trinity Church, Spencer, South Dakota. At Concordia since 1928.	
ALBERT R. RIEP, Associate Professor	German, Greek
Professionell-Technische Schule, Odessa, Russia. Concordia College, Edmonton, Alberta, diploma 1936. Concordia Seminary, St. Louis, diploma 1940. University of Alberta, B.Ed., 1949. Served the Church: Pastor, Chilliwack, B.C., 1940-1942; New Westminster, B.C., 1942. At Concordia since 1942.	
HAROLD F. WITTE, Associate Professor	Science, Mathematics
Concordia College, St. Paul, Minnesota, diploma 1930. State Teachers' College, St. Cloud, Minnesota, B.Sc. 1934. Concordia Seminary, St. Louis, diploma 1937. University of Alberta. Served the Church: Instructor, Luther Institute, Chicago, Illinois, 1938-1945. At Concordia since 1945.	
ERICH A. VON FANGE, Assistant Professor	Music, Religion, Mathematics
Concordia Teachers' College, Seward, Nebraska, B.Sc. Ed., 1945. University of Nebraska, M.A., 1949. University of Alberta. Served the Church: Instructor and director of public relations at Concordia Teachers' College, Seward, 1945-1950. Principal, Zion Lutheran School, San Francisco, California, 1950-1955. At Concordia since 1955.	
JOHN E. HERZER, Instructor	Religion, German
Concordia Seminary, Springfield, Illinois. Walther College, St. Louis, diploma 1898. Concordia College, Fort Wayne, Indiana, diploma 1901. Concordia Seminary, St. Louis, diploma 1904. Served the Church: Pastor, Vernon, B.C., 1911-1913; Jehovah, Calgary, Alberta, 1913-1929. Immigrant missionary and organizer of young people's work in Western Canada, 1929-1943. At Concordia since 1943.	
CLYDE W. KAMINSKA, Instructor	English, Coaching, Physical Education
Concordia Collegiate Institute, Bronxville, N.Y., diploma 1949. Concordia Seminary, St. Louis, B.A., 1951; diploma 1954. University of Alberta. East Stroudsburg State Teachers' College, Pennsylvania. At Concordia since 1954.	
DOROTHY M. SCHMIDT, Instructor	Social Studies, Typewriting
Concordia Teachers' College, Seward, Nebraska, B.S. Ed. 1954. University of Alberta. At Concordia since 1954.	
WALTER F. SCHOEPP, Assistant	Religion
Concordia College, Edmonton, diploma 1942. Concordia Seminary, St. Louis, B.A., 1948; diploma 1951. Served the Church: Pastor of Ponoka, Alberta, parish, 1951-1956. Pastor of Bethlehem Church, Edmonton, Alberta since 1956.	

## **GENERAL INFORMATION**

Concordia College was founded in 1921 by the Lutheran Church—Missouri Synod at the urgent request of members of the congregations of Western Canada. One year later, the Alberta-British Columbia District of Synod was organized, with the Rev. A. J. Mueller serving as first President.

The original purpose of Concordia was the training of young men for the Lutheran ministry and teaching profession. This is still the primary purpose of Concordia, although this purpose was enlarged in 1925 when coeducation was introduced, and girls and boys were admitted to training in general courses of study. The Senior High School Department of Concordia, fully accredited with the Alberta Department of Education, offers programs of study leading to University matriculation, pre-theological, nursing, pre-teacher, and pre-deaconess training. The junior college department, introduced in 1926, offers two years of pre-theological training in preparation for Concordia Senior College, Ft. Wayne, Indiana, and Concordia Theological Seminary, St. Louis, Missouri; and one or two years of teacher training for transfer to Concordia Teachers' College in River Forest, Illinois or Seward, Nebraska.

### **location**

Concordia's campus of ten acres is situated in Edmonton, the capital of the Province of Alberta, a city of over 200,000 inhabitants. Edmonton is 801 miles west of Winnipeg, 800 miles east of Vancouver, and 350 miles north of the Montana boundary. The school is located in a residential district in the eastern part of the city, high above the beautiful valley of the Saskatchewan River. Edmonton is the home of the University of Alberta. The Lutheran Churches of the city offer further contact with fellow Lutheran people and the opportunity to participate in congregational activity.

### **buildings**

The administration building, dedicated in 1926, contains the president's, dean's, treasurer's and business offices, faculty room, four classrooms, the typing room, the science laboratory, the chapel, girls' commons room, living quarters for a faculty member, office of the girls' counsellor, bookstore, and the central heating plant. The men's dormitory, dedicated in 1926, housing 70 students, also contains the dining hall, the library, a laundry room, the student store, and quarters for the steward and his wife. The service building which is connected to the dormitory contains the kitchen, refrigerating room, storage rooms, living space for maids, and the infirmary, located on the second floor. The gymnasium-auditorium building with a seating capacity of 1,000 was dedicated in 1953. Eberhardt Hall, the women's dormitory, dedicated in 1956, houses forty students and includes a suite of rooms for the counsellor and family, spacious lounge, recreation room, storage and laundry facilities.

### **entrance requirements**

Admission to Concordia may be granted such students who are of good Christian character and recommended by their pastor. An application form will be found on page one. This application, together with a medical form which will be furnished by the office, must be filled out and returned to the office promptly. These forms should be accompanied by an official transcript of credits from the school previously attended. Theological and teacher-training students must take all courses prescribed by the Synod. To make this possible, reasonable efforts will be made to aid transfer students to meet the requirements of the prescribed courses.

## **orientation**

All students attending Concordia for the first time are required to be present for the orientation weekend conducted from Friday, September 14 at 12 noon, until Sunday, September 16. This program will be directed by the faculty and will also include all student officers for the coming school year.

## **student life**

Every member of the campus family, as a professing Christian, expresses his willingness to submit to the will of God as the supreme authority governing Concordia. Every member recognizes the right of the Lutheran Church—Missouri Synod and the Department of Education of Alberta to lay down principles and standards in respect to conduct and academic achievement. All members endeavor to understand and obey the rules and regulations which the college must make. The motivating power for the enforcing and keeping of all rules is each person's love for his Lord and Savior, Jesus Christ. Thus all members of the campus family, student body and administration alike, work with one another in learning, understanding and obeying all rules according to the will of God. The exceptional person who after repeated admonition, proves himself unworthy of this trust, may be dismissed or asked to withdraw at any time when his continuance is harmful to the common good of the campus family. The student handbook, containing the specific regulations governing our student life, is published and distributed at the beginning of the second year.

## **worship**

To the end that all members of the campus family may be drawn closer to Jesus Christ as the true Head of the school, a program of divine worship is provided. Members of the faculty conduct a worship service in the chapel every morning during the week. These services are conducted in a liturgical setting. A chapel folder is duplicated and distributed at the beginning of each week listing the general theme and sub-topics of the talks along with the text location and hymns. Twice weekly, members of the college ministerial classes conduct chapel services in the evening. Other evenings, devotions are conducted in the various dormitory rooms. Each student selects one of the local Lutheran churches as his church home for Sunday worship and attendance to the Lord's Supper. All religion classes are presented with the primary aim of deepening the student's spiritual life.

## **student government**

The appointed head of each suite of rooms in the men's dormitory is a member of the Dormitory Council. This council meets regularly with the dean of students to discuss problems of student life and ways of applying the Word of God to solve these problems. The council assists materially in the supervision of the dormitory. In the women's dormitory, representatives from each floor are chosen to make up the Dormitory Council which meets regularly with the dormitory counsellor and women's counsellor. This council serves the same purpose as the men's dormitory council.

The Student Council is made up of the officers and committee heads elected annually by the student body. The Student Council cooperates with the faculty in the administration of Concordia, giving leadership in the various athletic and social events, assisting in the library, in the publishing of the yearbook and the school paper. This council also serves as the channel through which students may make suggestions regarding student life policies.

## **student activities**

Concordia is represented by varsity teams in hockey, basketball, and baseball. In addition to the interscholastic sports, a complete program of intramural sports is conducted throughout the school year giving every student an opportunity to participate in one or more of the following games: hockey, basketball, touch football, soccer, badminton, volleyball, and baseball. Athletic activities also include wrestling, tumbling and archery.

The Social Committee arranges activities for the entire campus family at least once monthly throughout the school year.

Students are given the opportunity to participate in dramatic productions.

The **Aurora** is the college paper published bi-weekly by the student staff and sent out to members of the alumni association, other institutions, and friends of Concordia.

All students are urged to affiliate with the Walther League society of one of the Edmonton Lutheran Churches.

Concordia has a chapter of the Red Cross on the campus.

## **student residences**

The men's dormitory includes fifteen suites of two rooms each accommodating from four to six students. A commons room is located on the first floor. Each suite of rooms is equipped with lockers and dresser space. All students are required to do their share in keeping the study and bedrooms clean. The college provides desk, chair, bed and mattress. Students must bring their own pillow, sheets, blankets, and towels. Boys are required to wear dress shirts, ties, and suit-coats in the chapel, classrooms, and dining hall. Every student is responsible for his own laundry. Laundry facilities are available in the basement of the dormitory.

The women's dormitory includes twenty rooms accommodating two students each. A large lounge is included in the dormitory building, with recreation and laundry facilities in the basement. Each room is equipped with adequate space for clothing storage, bed and mattress, desk, chair, and lamp. Students must bring their own pillow, sheets, blankets and towels.

## **music**

The music department is established primarily for the teacher training students. Provision is made for instruction in piano and organ on both the high school and college level. This instruction is offered by the school to teacher training students only. Arrangements for private lessons for others may be made with the individual instructor at standard rates.

In addition to the courses in music offered in the curriculum, students have the opportunity to develop their musical talents by membership in several organizations. The Concordia Choristers is the mixed chorus which on occasion makes a trip to congregations out of town with a sacred concert or operetta performance. The Concordia Male Chorus is a recently organized group under student direction, which has made extensive tours through parts of Western Canada. The Concordia Band, still in its infancy, uses instruments which have been provided by the gifts of the Concordia Guild.

## **health and physical education**

Special courses in Physical Education and Health and Personal Development are required for the high school grades by the Department of Education as a part of the curriculum. In addition, all students are expected to participate in the intramural sports program.

Each student must pass a medical examination as a prerequisite for entrance to Concordia. The medical questionnaire is provided by the school. The services of a school physician are retained. The medical fee also includes the students' participation in a hospitalization plan.

### **control and supporting agencies**

The Board of Control is charged with the responsibility of operating and supervising the school on behalf of the Lutheran Church—Missouri Synod. The president is the executive officer of the board. The chief support of the institution is from Synodical subsidy. Fees are consequently kept at a minimum for students who have the ministry or teaching profession in view.

The financial program of the school is aided greatly by the interest and support of the members of the Concordia Guild, an association of societies in Lutheran congregations throughout Canada. The officers of the Guild are: Mrs. A. R. Riep, president; Mrs. F. A. Schole, vice-president; Mrs. G. W. Ries, secretary. The Concordia Alumni Association undertakes a certain portion of support for the college and holds annual meetings. The Rev. Walter Schienbein of Grace Church, Camrose, Alberta, is the president, and the Rev. Walter Schoepp of Bethlehem Church, Edmonton, is the secretary-treasurer.

### **scholarships and honors**

The Concordia Alumni Association has begun a fund for the new chapel and places \$300.00 into this fund each year in the name of the student selected by the faculty for his unusual achievement in Christian life and scholarship.

The home office of the Aid Association for Lutherans makes \$1,000.00 available for distribution to those college students chosen by the faculty whose scholastic achievement and need can be properly demonstrated. The Edmonton branch of the Aid Association for Lutherans offers a scholarship of \$25.00 to the college student with the highest scholastic attainment.

Gifts from various congregations have been placed into a scholarship fund from which grants-in-aid may be made to students both in the high school and the college according to the discretion of the faculty.

### **grades and reports**

Formal reports of the student's academic progress and behavior are sent to parents or guardians at Christmas, Easter, and the close of the year. Grade 12 students receive their final grades in provincial subjects from the Department of Education later in the summer.

The grading system of the Department of Education is followed.

H (80-100)	C (40-49)
A (65-79)	D (0-39)
B (50-64)	Inc. Incomplete, no credit

The academic year is divided into periods of six weeks each at which times a deficiency slip is made up for each student with an average below 50% in any course. This deficiency slip is sent to the student's home and indicates the restrictions on privileges, athletics, and extra-curricular activities, if any, according to the number of deficiencies.

100 credits are required for passing grade 12. These credits must be complete for admittance to the college sophomore class. College freshmen may carry some high school work in addition to their regular courses. Ministerial and teacher-training students must complete all the courses in the high school and junior college which have been prescribed by Synod's Board for Higher Education.

## **student employment**

In order to keep costs at a minimum, all resident students are required to work for two weeks in the dining hall and all students will work at least ten hours on the college campus without remuneration. Ministerial and teacher-training students whose scholastic standing is high and whose parents desire them to do part-time work on the campus for remuneration, should apply to the president at the time of registration at the beginning of the school year. Students who desire off-campus employment are required to discuss this with the dean before completing arrangements.

## **miscellaneous information**

The college suspends all activities during the Christmas recess. No facilities will be open to students at this time.

A number of unexcused absences from a class may result in loss of credit in the course. A number of unexcused tardy marks for a class may be counted as an absence.

Resident students are required to observe the privilege system for permission to leave the campus on occasion. The number of privileges granted a student is determined by his class, his scholastic standing, and his respect for the college regulations.

Concordia College participates in the testing program of the Board for Higher Education of the Lutheran Church—Missouri Synod, as well as the Department of Education of Alberta, and a program of its own under the direction of the dean.

## **expenses for the year**

General fees (laboratory, library, medical, athletics, school paper, yearbook, lyceum) -----	\$ 35.00
Educational fees (instructional aids, administration, operation and maintenance) -----	120.00
Board fee (for students taking all meals in the dining hall) -----	210.00
Dormitory fee:	
resident men -----	70.00
resident women -----	100.00
day students -----	12.00
Rental fees:	
typewriter for course work -----	10.00
for personal use -----	5.00
organ -----	10.00
piano -----	5.00
Graduation fee:	
college -----	5.00
high school -----	3.00
Tuition (\$2.50 per credit, \$3.00 per credit in commercial courses) about	95.00

No tuition is required of students preparing for the ministry or teaching profession in the Missouri Synod. Students who discontinue their studies for the ministry or teaching profession must pay tuition fees for all the years spent at the school.

## **payments**

All checks and money orders covering student fees should be made payable to Concordia College and addressed to the Treasurer, Concordia College, Edmonton, Alberta.

All checks and money orders covering the student's personal needs should be made payable to The Secretary, and mailed to her. Personal funds may be deposited with the secretary for safe-keeping.

General and rental fees are payable at the time of registration. All other fees may be payable quarterly, in advance. These payments fall due on: (1) the opening day of the school year; (2) November 15th; (3) February 1st; (4) April 15th.

If students should be unable to make their quarterly payments on time, a two week period of grace will be given. If payment has not been made when the period of grace comes to an end, the student will not be permitted to attend classes until such payment is made.

Some parents prefer to pay the entire costs at the beginning of the school term. When this is done, a proportionate refund is made for administration, board, dormitory, and tuition fees in the event a student finds it necessary to discontinue his studies during the course of the school term. General fees are not refundable after four weeks, and rental fees after eight weeks. Anyone registering late in fall must pay all fees in full.

## **Course Offerings**

### **JUNIOR COLLEGE**

#### **Religion**

##### **Religion 101. Survey of the Bible**

Intensive study of the books of the Old Testament, their historical origin, and contents, with emphasis on the Messianic line. Term papers, oral reports and individual research. (3 hours, one semester)

##### **Religion 102. Survey of the Bible**

Continuation of 101, beginning with the inter-testament period, studying the books of the New Testament with special emphasis on the life of Christ. Oral reports and individual research. (2 hours, one semester)

##### **Religion 103. Christian Doctrine**

The source of doctrine, God, creation, angeology, man, person and work of Christ, sanctification, the creeds of Christendom. Oral reports, individual research, term paper. (3 hours, one semester)

##### **Religion 104. Christian Worship**

A study of the history and contents of the Lutheran liturgy. Techniques of corporate and private worship. The devotional use of the Bible. Oral reports, term paper. (2 hours, one semester)

#### **English**

##### **English 101-102.**

History of English Poetry and Prose, from Chaucer to Tennyson. Textbook: English Literature with Readings, Pace, supplemented by readings from many authors. (3 hours, two semesters)

### **English 103.**

English Composition: Studies of the theories and principles of composition. Review of grammar and syntax. The outline. The paragraph. Narration. Description. Exposition. Investigational Writing. Textbook: A Laboratory Course in Reading and Writing. (3 hours, one semester)

## **German**

### **German 101.**

Prerequisite: German 30. Review of grammar and syntax. Text: Schinnerer, Continuing German. Reading and translating in class: Apostelgeschichte and selections from Luther's works. Biweekly book reports on collateral reading. Oral work: poems, songs, stories, selections from the Bible. Compositions and dictations. (5 hours, two semesters). Not offered in 1956-57.

### **German 102.**

Prerequisite: German 30. Review of grammar and syntax. Text: Chiles and Wiehr, First Book in German. Reading and translating in class. Der prophet Daniel, Evangelium St. Marci and selections from **Der Lutheraner**. Biweekly book reports on collateral reading. Oral work: poems, songs, stories, selections from the Bible. Compositions and dictations. (5 hours, two semesters)

### **German III.**

Prerequisite: German 31. Review of grammar and syntax. Text: Schinnerer, Continuing German. History of German literature with reading and discussion in class of representative works. Extensive reading and regular written book reports. Oral work based on selections from the Bible. Compositions. (5 hours, two semesters). Not offered in 1956-57.

### **German 112.**

Prerequisite: German 31. Review of grammar and syntax. Text: Chiles and Wiehr, First Book in German. History of German literature with reading and discussion in class of representative works. Extensive private reading and regular written book reports. Oral work based on selections from the Bible. Compositions. (5 hours, two semesters)

## **Greek**

### **Greek 101.**

Beginner's course in Greek grammar. Memorizing of basic vocabulary. Exercises in grammar and simple syntax. Textbooks: Kaegi, Short Grammar of Classical Greek and Kaegi, First Lessons in Greek. (5 hours, one semester)

### **Greek 102.**

Prerequisite: Greek 101. The Greek verb and other grammatical studies. Details of Greek syntax. Memorizing of principal parts of irregular verbs. Textbooks: Kaegi, Short Grammar of Classical Greek, Kaegi, First Lessons in Greek, North and Hillard, Greek Prose Composition. (5 hours, one semester)

### **Greek 201.**

Prerequisite: Greek 102. Course in New Testament Greek. Reading in class: The Gospel According to St. John and The Gospel According to St. Luke. Private translation: Epistle to the Galatians and Epistle to the Ephesians. (5 hours, one semester)

### **Greek 202.**

Prerequisite: Greek 102. Introduction to classical Greek literature. Translation in class: The Gospel According to St. Matthew and selections from Homer, Euripides, and Xenophon. Private translation: The Gospel According to St. Mark. (5 hours, one semester)

## **Latin**

### **Latin 101.**

A survey course intended to give the student a bird's eye view of national or classical Roman literature. Besides readings in the original large selections of Latin, authors are read in translation. The periods studied are the following:

1. 240-150 B.C.: Period of the hasty adaptation of Greek materials to Roman use.
2. 175-85 B.C.: Period of apprenticeship to classical Greek models of style.
3. 85-43 B.C.: Ciceronian Era—first of the mature periods. (3 hours, one semester)

### **Latin 102.**

An extension of Latin 101 treating the following periods:

1. 43 B.C.-14 A.D.: Augustan, or Golden Age.
2. 14-96 A.D.: Period of the growth of internationalism and the decline of classicism.
3. 96-125 A.D.: Silver Age, or the revival of Augustan ideals. (3 hours, one semester)

## **Social Sciences**

### **Social Science 101.**

This course is called "The Modern World" and is planned as a history of civilization covering the period from medieval times to the present. It aims to give the student an opportunity to survey not only the political but also the other cultural achievements of this period. (3 hours, two semesters)

### **Social Science 102.**

The course is called "The Social Order: Its Social, Economic and Political Institutions and Problems". It is designed above all to present basic understandings which a person must have to approach the issues and problems of modern society rationally and constructively. (3 hours, two semesters). Not offered in 1956-57.

## **Science**

### **Physical Science 101-102.**

A consideration of the solar system and the stellar universe. Time and the calendar. Minerals and rocks. Matter and energy: radiation. The atomic nucleus. Chemical concepts. Geology. (3 hours, two semesters)

### **Biological Science 103-104.**

Interrelationships of living things. The study of life: cell structure, tissue, organs, systems; life processes. Structure of plants, plant functions, reproduction of plants; importance of plants. Microbiology. Survey of the animal kingdom. Biology and the human body; health and disease. Heredity and variation. Human behavior. Conservation. (4 hours, two semesters)

## **Education**

### **Education 101.**

This is an orientation and survey course in Education with special emphasis on the basic problems confronting teachers in Lutheran elementary schools. These will be treated through classroom discussion, directed observation, and reading. (3 hours, one semester)

### **Education III.**

Elementary Education Observation and Participation. This course is designed to cover the initial phases of professional laboratory experiences, that is, pre-student teaching experiences, which are an inherent part of the teacher education program. (3 hours, one semester)

## **Music**

### **Music 101.**

Introduction to Music. This course is basic for all subsequent music instruction, theoretical and applied. The student is acquainted with the essentials of the musical language: notation of pitch, rhythm, etc. Class time is given primarily to drills in ear-training, sight-singing, rhythmic and melodic dictation. (3 hours, one semester)

## **Physical Education**

### **Physical Education 101-102 W.**

This course will emphasize individual and team sports according to the season of the year. (2 hours, two semesters)

### **Physical Education 103-104 W.**

The above courses are given to the combined freshman and sophomore classes. P.E. 103W will carry one hour credit for teacher training students in fulfillment of teacher training requirements. (2 hours, two semesters)

### **Physical Education 101-102 M.**

This course will emphasize individual and team sports according to the season of the year. (2 hours, two semesters)

### **Physical Education 103-104 M.**

P.E. 103M will carry one hour credit for teacher training students in fulfillment of teacher training requirements. (2 hours, two semesters)

## Summary of Course Offerings

### Ministerial

Freshman Year	Semesters	Sophomore Year	Semesters		
	I      II		I      II		
Religion 101-102 -----	3	2	Religion 103-104 -----	3	2
English 101-102 -----	3	3	English 103 -----	3	-
German 101 -----	4	4	German 102 -----	4	4
Greek 101-102 -----	5	5	Greek 201-202 -----	5	5
Social Science 101 -----	3	3	Social Science 102 -----	3	3
Physical Science 101-102 -----	3	3	Biological Science 103-104 -----	4	4
Latin 101 -----	-	3	Latin 102 -----	-	3
	21	23		22	21

### Teacher Training

Freshman Year	Semesters	Sophomore Year	Semesters		
	I      II		I      II		
Religion 101-102 -----	3	2	Religion 103-104 -----	3	2
English 101-102 -----	3	3	English 103 -----	3	-
Education 101 -----	3	-	Education III -----	-	3
Social Science 101 -----	3	3	Social Science 102 -----	3	3
Physical Science 101-102 -----	3	3	Biological Science 103-104 -----	4	4
Piano or Organ -----	1	1	Piano or Organ -----	1	1
Music 101 -----	-	3	Electives -----	2	3
Physical Education 101-102 -----	*	1	Physical Education 103-104 -----	*	1
	16	16		16	17

## HIGH SCHOOL DEPARTMENT

### Religion

#### Religion 10A.

Beginning study of Lutheran doctrine comparable to regular confirmation instruction, using the Bible and Luther's Small Catechism. (3 periods)

#### Religion 10.

Prerequisite, Lutheran confirmation instruction. Intensive study of Luther's Small Catechism, with individual research and reports, memorization of selected Scripture passages, hymns, portions of the Lutheran liturgy. (3 periods)

#### Religion 20.

A doctrinal and historical survey of the Old Testament. A study of the books of the Old Testament combined with reports, map work, a study of the Messianic prophecies, and an analysis of spiritual problems in Biblical times and our day. (3 periods)

#### Religion 30.

A doctrinal and historical survey of each book of the New Testament, including reports, and map work. A study of the teachings of Christ and the apostles as they apply to our own spiritual growth. (3 periods)

## **English**

### **English Language 10.**

Textbooks: English for Today—Grade 10. An English Handbook. A beginning high-school course aimed at inculcating clear thinking, thoughtful reading, effective communication, and intelligent listening into the student's democratic way of life. Special emphasis is laid on class projects, such as panel discussions and parliamentary procedure along with practice in grammar and creative writing. (5 credits)

### **English Literature 10.**

Textbook: Creative Living—Four. A study of contemporary literature, especially the short story, with special emphasis on works by Canadian authors. (3 credits)

### **English Language 20.**

A continuation of emphasis on the fundamentals of grammar and composition. Preparing reports and expository articles. Increasing vocabulary. Intelligent reading of newspapers, and writing for the school paper. Learning to speak and to listen. Textbook: English for Today, Grade II. An English Handbook. (5 credits)

### **English Literature 20.**

In literature a Shakespearean drama is read and studied in the classroom. The reading of a wide variety of literary productions is based on Creative Living 5. In leisure reading, ten books per year is considered a reasonable goal for the average student. (3 credits)

### **English 30.**

Integration of language and literature, based on the textbook Thought and Expression. Reading; Magazines; Essay; Short Story; Drama (including one from Shakespeare); Poetry. Leisure reading: Ten titles from a wide variety of books. (5 credits)

## **German**

### **German 20.**

Beginner's course for those with no previous knowledge of German. Fundamentals of German grammar and syntax on the basis of Chiles and Wiehr, First Book in German, Lessons 1-21. Reading in class: Books 1-5 of Heath-Chicago German Series. Speaking exercises from Elementary German Conversation, by Kany and Sachs. Memory work: Short poems and folk songs. Singing from German Songs (published by Correspondence School Branch, Edmonton). Daily exercises in writing. (5 credits)

### **German 30.**

Prerequisite: German 20. Grammar and syntax: all 33 lessons of Chiles and Wiehr, First Book in German. Reading and translating in class of Das geheimnisvolle Dorf (Book 8, 'Heath-Chicago German Series) and of Punktchen und Anton, by Kastner. Speaking exercises from Intermediate German Conversation, by Kany and Sachs. Memory work: Short poems and folk songs. Singing from German Songs (published by Correspondence School Branch, Edmonton). During the second half of the course the student writes biweekly book reports on collateral reading. (5 credits)

### **German 21.**

Beginner's course for those with a fair knowledge of German from home. In addition to the work outlined for German 20 (see above) this course stresses oral expression, writing of short compositions, and collateral reading. The oral work consists of exercises in conversation, singing of folk songs, story telling, recitation of poems, etc. During the second half of the course the student writes biweekly book reports on collateral reading. (5 credits)

### **German 31.**

Prerequisite: German 21. In addition to the work outlined under German 30 (see above) this course stresses oral expression, a more thorough study of grammar and syntax, writing of longer compositions, and collateral reading. Throughout the year the student writes biweekly book reports on collateral reading. (5 credits)

## **Latin**

### **Latin 20.**

An elementary course introducing the student to the fundamentals of Latin grammar and to simple Latin readings. (5 credits)

### **Latin 30.**

A second year course in Latin. It comprises a review and an extension of the work begun in Latin 20. (5 credits)

## **Social Studies**

### **Social Studies 10.**

The course follows the Provincial Curriculum Guide. The study covers such fields as man's conquest for food (economics); official government control (political science); man's relationship to his environment (geography); and man's record of success and failure (history). All topics are related to contemporary events. The History aspect of the study covers the period of Ancient and Medieval times. Textbook: Roger and Adams: Ancient and Medieval World. (5 credits)

### **Social Studies 20.**

This course is intended to be a study of the modern background of Canadian civilization. It includes the following six unit-topics or themes: the expansion of habitable and productive areas since the beginning of the modern age; the effect of science on our economic life; the rise of nationalism and the expansion of European empires; the development of parliamentary government in Britain and Canada; a comparison with the constitution of the United States of America; social enlightenment and reform; the background of Canadian culture and religious development. (5 credits)

### **Social Studies 30.**

This course deals almost entirely with contemporary problems, national, imperial, and international. It comprises, besides discussion of current events, the following four units: international relationships; historical developments since 1920; the second World War and the establishment of a permanent organization to maintain peace; and Canada in the post-war world. (5 credits)

## **Mathematics**

### **Mathematics 10.**

A first year course in high school mathematics, integrating algebra and geometry, with special emphasis on the latter. The course deals with such topics as: Equations, formulas, and graphs. Special products and factors. Angles and plane figures. Formal proof. Ratio and proportion. Area and volume. Special trigonometric ratios. (5 credits)

### **Mathematics 20.**

A second year course in high school mathematics, with special emphasis on algebra. The major topics are: Review of basic skills. Graphs. Ratio, proportion, and variation. Factoring. Fractions and fractional equations. Indices and roots. Rational and irrational numbers. Quadratic equations. (5 credits)

### **Mathematics 30.**

Advanced algebra and elementary trigonometry for grade XII students. The main topics are: Logarithms. Trigonometric functions. Solution of the right triangle. Algebraic and graphical treatment of linear, quadratic, and cubic functions and equations. Systems of equations and their solution. Arithmetic and geometric progressions. Permutations and combinations. The binomial theorem. (5 credits)

## **Science**

### **Science 10.**

This course deals with the elements of Physics and Chemistry, treating such topics as: Science and Human Achievement, Atoms and Molecules, Air, Water, the Earth, Weather, Heat, Fire and Fuels, and Engines. (5 credits)

### **Science 20.**

This course continues the study of the elements of Physics and Chemistry, treating such topics as: Electricity, Light, Sound, Communication, the Common Metals, Structural Materials, Chemical Formulae, Equations and Reactions, Ions, Chemistry in Industry, and the Universe. (5 credits)

### **Science 30.**

Chemistry for Grade XII students. The shorthand of Chemistry: formulas and equations. The mathematics of Chemistry. Electrons, protons, and neutrons. The halogen family. Acids and bases. Ionization. Metals and their chemical activity. Aluminum, iron, and copper. Petroleum and other hydro-carbons. Some common organic compounds. Foods, vitamins, and hormones. A considerable amount of practical work is required of the student, including some elementary analysis for selected anions and cations. (5 credits)

### **Science 31.**

Physics for Grade XII students. Force and motion. Work, power, energy. Machines. Heat. Magnetism and static electricity. Current electricity. Radio and radiations. The automobile and the airplane. Laboratory work. (5 credits)

## **Science 32.**

Biology for Grade XII students. Interrelationships of living things. The study of life: cell structure, tissue, organs, systems; life processes. Structure of plants, plant functions, reproduction of plants; importance of plants. Microbiology. Survey of the animal kingdom. Biology and the human body; health and disease. Heredity and variation. Human behavior. Conservation. (5 credits)

## **Commercial**

### **Typewriting 10.**

The primary objective is to develop proper techniques of typewriting so that the student may use the typewriter as a writing tool. Textbook: Lessenberry and Crawford, 5th edition, 20th Century Typewriting. (5 credits)

### **Typewriting 20.**

Prerequisite: Typewriting 10. The course is essentially for vocational training and the student should be able to attain the skills required to meet standards of employment. It requires that the student be able to produce a quantity of mailable copies within a reasonable time as determined by office standards. This means considerable increase in speed without any loss in accuracy. Textbook: Same as above. (5 credits)

### **Bookkeeping 20.**

Bookkeeping is offered to students on the grade XI or higher level. No previous knowledge in bookkeeping is required, although this may be desirable. The course is designed primarily for students wishing to specialize in commercial work, but it is not restricted to this type of student. Emphasis is laid on the fundamental principles of accounting and their application to business problems and procedures. (5 credits)

## **Health and Physical Education**

### **Health and Personal Development 10.**

This course attempts to develop in one program the principles of health education and the various aspects of group guidance. The course gives the student information, which he, as an adolescent, needs to have. Health, mental hygiene and adolescent psychology, group relationships, choice of career and achievement in school are topics dealt with in the course. Textbook: Crisp: Health For You. (4 credits)

### **Physical Education 10 and 20.**

Equipment required: running shoes, gym shorts, other gym clothing. Instruction in both team and individual sports, with stress upon proper form and technique. Course aims at developing sportsmanship and Christian living in play. (4 credits)

## **Music**

### **Music 10.**

The course is that prescribed by the Department of Education. Its requirements are chorus singing, with ear-training and sight-singing; elementary theory; and music appreciation. (4 credits)

## Summary of Course Offerings

### The Ministerial Curriculum

#### Cr. Grade X

4 Religion 10  
 5 Eng. Lang. 10  
 3 Eng. Lit. 10  
 5 Social Studies 10  
 5 Mathematics 10  
 5 Science 10  
 4 Health & P.D. 10  
 4 Phys. Educ. 10  
 Optional (one only):  
     5 Typing 10  
     4 Music 10

#### Cr. Grade XI

4 Religion 20  
 5 Eng. Lang. 20  
 3 Eng. Lit. 20  
 5 Social Studies 20  
 5 Mathematics 20  
 5 Science 20  
 5 German 20  
 5 Latin 20

#### Cr. Grade XII

4 Religion 30  
 5 English 30  
 5 Social Studies 30  
 5 German 30  
 5 Latin 30  
 At least one of these:  
     5 Mathematics 30  
     5 Sci. 30 (Chem.)  
     5 Sci. 31 (Physics)  
 Optional  
     5 Typing 10 or 20  
     5 Bookkeeping 20  
     4 Music 10

### The Teacher Training Curriculum

#### Cr. Grade X

4 Religion 10  
 5 Eng. Lang. 10  
 3 Eng. Lit. 10  
 5 Social Studies 10  
 5 Mathematics 10  
 5 Science 10  
 4 Health & P.D. 10  
 4 Phys. Educ. 10  
 Choice of these:  
     5 Typing 10  
     4 Music 10

#### Cr. Grade XI

4 Religion 20  
 5 Eng. Lang. 20  
 3 Eng. Lit. 20  
 5 Social Studies 20  
 5 Mathematics 20  
 5 Science 20  
 5 Lat. 20 or Germ. 20  
 Choice of these:  
     5 Lat. 20 or Germ. 20  
     5 Typing 10 or 20  
     5 Bookkeeping 20  
     4 Phys. Educ. 20  
     4 Music 10

#### Cr. Grade XII

4 Religion 30  
 5 English 30  
 5 Social Studies 30  
 At least four of these:  
     5 Mathematics 30  
     5 Sci. 30 (Chem.)  
     5 Sci. 31 (Physics)  
     5 Sci. 32 (Biology)  
     5 Latin 30  
     5 German 30  
 Electives to complete  
 100 required credits.

### University Matriculation Curriculum

This course prepares for the Faculties of Arts and Sciences, Medicine, Dentistry, Pharmacy, Engineering, and for the Bachelor of Science course in Nursing.

#### Cr. Grade X

4 Religion 10  
 5 Eng. Lang. 10  
 3 Eng. Lit. 10  
 5 Social Studies 10  
 5 Mathematics 10  
 5 Science 10  
 4 Health & P.D. 10  
 4 Phys. Educ. 10  
 Choice of these:  
     5 Typewriting 10  
     4 Music 10

#### Cr. Grade XI

4 Religion 20  
 5 Eng. Lang. 20  
 3 Eng. Lit. 20  
 5 Social Studies 20  
 5 Mathematics 20  
 5 Science 20  
 5 Lat. 20 or Germ. 20  
 Choice of these:  
     5 Lat. 20 or Germ. 20  
     5 Typing 10 or 20  
     5 Bookkeeping 20  
     4 Phys. Educ. 20  
     4 Music 10

#### Cr. Grade XII

4 Religion 30  
 5 English 30  
 5 Social Studies 30  
 5 Mathematics 30  
 5 Sci. 30 (Chem.)  
 5 Sci. 31 (Physics)  
 5 Lat. 30 or Germ. 30  
 NOTE: For Arts and  
 Science, Biology may be  
 chosen in place of either  
 Chem. or Physics.  
 For the degree course  
 in Nursing, Biology may  
 be chosen in place of  
 Physics.

### Pre-Nursing Curriculum

#### **Cr. Grade X**

4 Religion 10  
 5 Eng. Lang. 10  
 3 Eng. Lit. 10  
 5 Social Studies 10  
 5 Mathematics 10  
 5 Science 10  
 4 Health & P.D. 10  
 4 Phys. Educ. 10  
 Choice of these:  
     5 Typing 10  
     4 Music 10

#### **Cr. Grade XI**

4 Religion 20  
 5 Eng. Lang. 20  
 3 Eng. Lit. 20  
 5 Social Studies 20  
 5 Mathematics 20  
 5 Science 20  
 5 Lat. 20 or Germ. 20  
 Any two of these:  
     5 Typing 10 or 20  
     5 Bookkeeping 20  
     4 Phys. Educ. 20  
     4 Music 10

#### **Cr. Grade XII**

4 Religion 30  
 5 English 30  
 5 Social Studies 30  
 5 Lat. 30 or Germ. 30  
 5 Sci. 30 (Chem.)  
 5 Sci. 32 (Biology)  
 Any two of these:  
     5 Mathematics 30  
     5 Sci. 31 (Physics)  
     5 Lat. 20 or Germ. 20  
 Any General Elective.

### Pre-Deaconess Curriculum

#### **Cr. Grade X**

4 Religion 10  
 5 Eng. Lang. 10  
 3 Eng. Lit. 10  
 5 Social Studies 10  
 5 Mathematics 10  
 5 Science 10  
 4 Health & P.D. 10  
 4 Phys. Educ. 10  
 Choice of these:  
     5 Typing 10  
     4 Music 10

#### **Cr. Grade XI**

4 Religion 20  
 5 Eng. Lang. 20  
 3 Eng. Lit. 20  
 5 Social Studies 20  
 5 Mathematics 20  
 5 Science 20  
 Any two of these:  
     5 Lat. 20 or Germ. 20  
     5 Typing 10 or 20  
     5 Bookkeeping 20  
     4 Music 10

#### **Cr. Grade XII**

4 Religion 30  
 5 English 30  
 5 Social Studies 30  
 5 Sci. 32 (Biology)  
 Any four of these:  
     5 Lat. 30 or Germ. 30  
     5 Lat. 20 or Germ. 20  
     5 Sci. 30 (Chem.)  
     5 Sci. 31 (Physics)  
     5 Mathematics 30  
 Any General Elective



We dedicate this Yearbook to a servant of God whom the Lord of the Church used as one of the chief founders of our school—Dr. Alfred M. Rehwinkel. Upon his graduation from Concordia Seminary, St. Louis, Missouri, in 1910, Dr. Rehwinkel entered the ministry at Pincher Creek, Alberta, and accepted a call to St. Peter's Church in Edmonton in 1914. During our first school-year (1921-22) he served as assistant teacher. He was elected a regular professor of history and German in 1922 and served in this capacity until May, 1928, when he left to accept the presidency of St. John's College in Winfield, Kansas.

From its earliest beginnings the history of our school has been intimately connected with the name Rehwinkel. He took an active part in the movement to establish a college of our church in Western Canada. This endeavor began to take a somewhat definite form in 1913, when he led in the exploration of a plan to open a college in Calgary, where a large residence had been offered by a layman. After the war he initiated an investigation into the possibility of organizing a high school class in St. Matthew's Christian day school at Stony Plain, which, because of war conditions had been closed. Still another plan was to begin a preparatory school in Edmonton, provided ten students would enroll and pay \$250 each. All these plans were not considered feasible. The conviction grew that so large an educational venture required the support of our Synod. The result was a petition to the general convention in Detroit in 1920. Synod acted favorably, but only after convincing arguments had been submitted; and these were based on the research work which had been done in a large measure by Dr. Rehwinkel.

In 1921 our school was opened in rented quarters—the administration building at 10875 - 98th Street, and the service building at 9529 - 110th Avenue. For the acquisition of these buildings we were chiefly indebted to Dr. Rehwinkel. And he rendered invaluable services in laying out the new buildings and improving the grounds at our present location. Equally appreciated were his services in organizing our first course of studies, which had to meet synodical requirements and conform as much as possible to those of the provincial Department of Education.

Dr. Rehwinkel's unselfish toil in the founding of our school, his untiring labor, his boundless zeal as a profoundly learned and efficient teacher, the bonds of friendship which he established between himself and those who were privileged to work with him and, in the classroom, to work for him, his consecration to the work of our Concordia, his devotion to the cause of our Savior—these considerations urge us to thank our Heavenly Father for the gifts, the labors, and the accomplishments of this noble pioneer.



A. M. REHWINKEL, M.A., B.D., LL.D.

—A.H.S.

# COLLEGE



ALBERT H. SCHWERMANN  
B.A., B.Ed., D.D.  
Religion, Music, English



J. H. HERREILLERS, B.A.  
Mathematics, Science,  
Bookkeeping



WALTER M. WANGERIN,  
President  
B.A., M.S. Ed.  
Education, Religion



ARNOLD GUEBERT, B.Ed., M.A.  
Social Science, Latin



A. R. RIEP, B.Ed.  
German, Greek

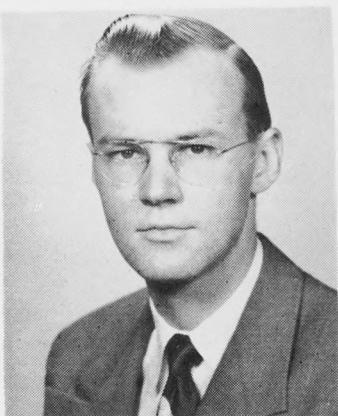
# FACULTY



H. F. WITTE, B.Sc.  
Science, Latin



J. E. HERZER  
Religion, German



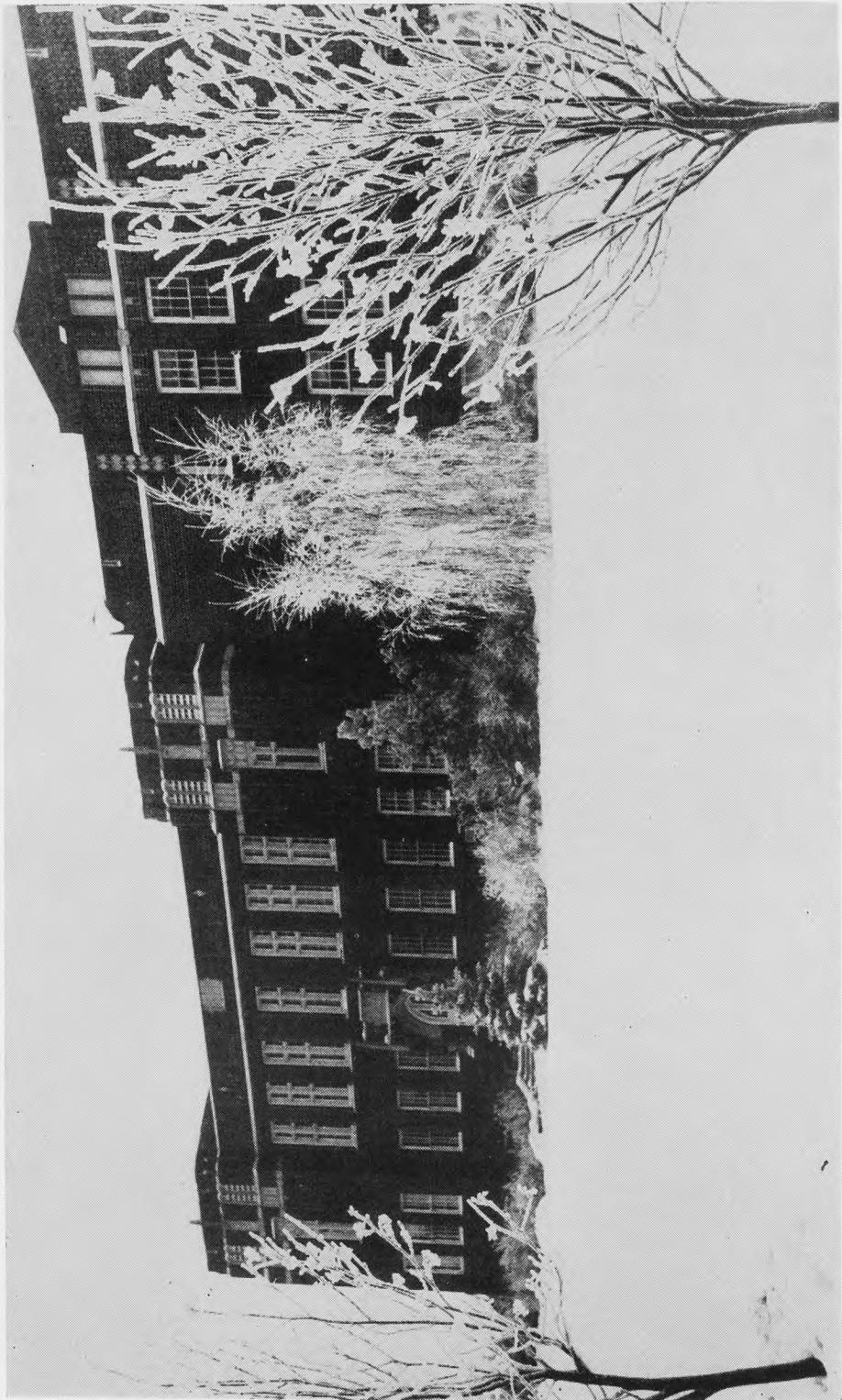
C. W. KAMINSKA, B.A.  
English, Science, Physical  
Education



E. A. von FANGE, B.Sc. Ed., M.A.  
Religion, Mathematics, Music

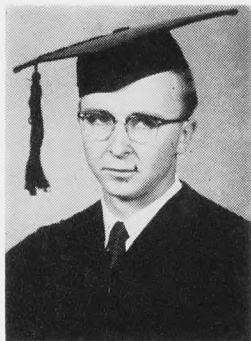


DOROTHY M. SCHMIDT  
B.Sc. Ed.  
Health, Social Studies,  
Typewriting



Our Administration and Men's Dormitory Building in a winter setting.

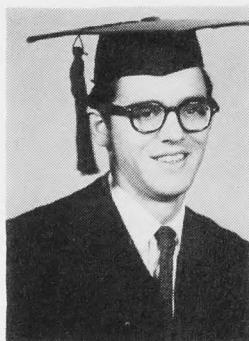
# COLLEGE GRADUATES



NORMAN THREINEN

**NORMAN THREINEN (Norm),**  
MacNutt, Sask.

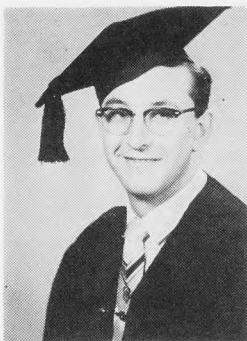
Norm entered Concordia in 1952 and ever since he has taken a keen interest in life here. He has been a member of Choristers for four years, Male Chorus two years, Social Committee one year, and Dormitory Council two years. This year he has filled the position of Student Body President and was our representative to the L.S.G.C. held in Springfield, Illinois. Norm plans to continue his studies at the Seminary in St. Louis this fall.



DONALD ROTHENBUSH

**DONALD ROTHENBUSH (Don), Vancouver, B.C.**

Don entered Concordia in 1951. He has put to use his many God-given talents in the Male Chorus, Choristers, Dramatics, Dormitory Council, and Students' Council. Besides he has been Editor of the Aurora for the past two years. Don is also active in church work, both in the Walther League and in the Sunday School at Bethlehem. That he takes his education serious is evident from the number of times he burns the mid-night oil. He will continue his ministerial studies in St. Louis this fall.



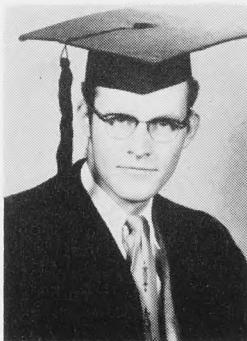
PAUL PHILLIPS

**PAUL PHILLIPS (Phil), Langenburg, Sask.**

Phil, our senior sophomore here this year, came to Concordia in 1950. He has been active in music, having been a member of the Choristers six years, Male Chorus and Band two years. This year he also managed the Canteen and held the important position of Chairman of the Dormitory Council. Besides making high marks in his studies, he enjoys model building and a good game of horseshoes. He enters the Sem at St. Louis this fall.

**GERALD GOEBEL (Gerry), Stony Plain, Alta.**

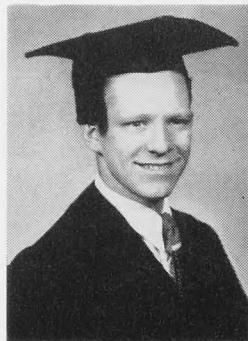
Gerry, the only Albertan in his class, also came to Concordia in 1951. His fine baritone voice has been a great asset to the Choristers and the Male Chorus. Besides this his extra-curricular activities included Dormitory Council, Chapel Committee, and Students' Council. Mechanically minded, Gerry can often be seen manipulating the lights or the projector in the gym. Gerry is headed for St. Louis this fall.



HERBERT HEINEMANN

**HERBERT HEINEMANN (Herb),**  
Regina, Sask.

Ever since Herb came to Concordia five years ago, he has taken an active part in many school activities. In the past two years he has directed the Male Chorus and has also been a member of the Dormitory Council. He has played on Concordia baseball teams and this year played Varsity hockey. He plans to continue his training at the "Sem".



GERALD GOEBEL

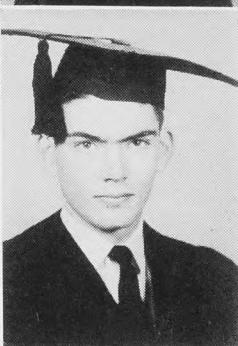
# HIGH SCHOOL

## DONATA HIPPE (Hips), Vancouver, B.C.

Donata is known to all as "Prima". Besides this she finds time for Choristers, Girls' Council, Students' Council, Aurora, basketball and volleyball. She can giggle the loudest and longest, eat the most and sleep the hardest. She loves cheese, tall men, and yellow. Donata will enter nurses' training next fall in one of the Vancouver hospitals.

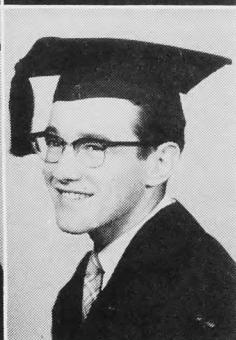
## ROSALIE JANZ, Plainview, Nebraska

Rosalie came to Concordia from Stony Plain three years ago, but since '55 has been a patriotic Yankee. Besides being chairman of the Social Committee, she is also a member of the Students' Council, Cheerleaders, Yearbook Staff, and secretary of Choristers. Good luck, Rosalie, in your future career as a nurse and air stewardess!



## DALE MOHR, Grenfell, Sask.

Dale has been an active man in these parts during the past year. He has been President of the Male Chorus, member of the Students' Council, Social Committee and Aurora Staff, as well as the basketball and baseball teams. As high school representative he also attended the L.S.G.C. at Springfield. He will be in the college department next year.



## DENNIS JOHANSON (Joe), Edson, Alta.

During his three years at college, Joe has taken an active interest in athletics. He excelled in such sports as hockey, baseball, and volleyball. Besides the Dormitory Council, the Male Chorus, and the band all have claimed some of his spare time. His future occupation is uncertain.

## ROBERT LISKE (Bob), Wembley, Alta.

Bob came to College in 1953 with the intention of taking up medicine, but during the three years at Concordia his interest has changed and he is now studying for the ministry. Besides participating in hockey, and being a member of the Red Cross Committee, Dorm Council, and Male Chorus, Bob is also our "Barber" and "Doctor". He will enter the college classes here next term.

## RUBEN DIETRICH (Rube), Grandview, Man.

Ruben became a member of our student body in 1953. During this time he has led an active life around the campus. A first-stringer on the basketball team and a top notch baseball player, he has contributed much to college sports. Rube has also served on the Aurora and this year is on the Yearbook staff.

## WILLIAM BUSE (Bill), Barrhead, Alta.

Coming from Barrhead last fall, Bill is one of our Senior B champion basketball players. He also likes volleyball and badminton, besides being an apt accordionist. His immediate aim, after completing his studies here, is to enter the Institute of Technology and Arts in Calgary to study surveying and drafting.

# GRADUATES



**TERRY LOMNES (Numby), Camrose, Alta.**

Even though Terry was unable to complete the term here, we are glad to list him as a Concordian. Being an excellent athlete, Terry was a member of the Edmonton Oil Kings' Hockey Squad this year. In spite of road trips he was able to maintain his academic standing. He hopes to attend the U. of A. this fall to take an engineering course.

**ROBERT JOHNSON (Bob), Barrhead, Alta.**

Not one to stand idly by while something interesting is going on, Bob has been a lively spark-plug at Concordia. An enthusiastic athlete, he was a member of the Basketball Team and will no doubt also play baseball. Bob also sings in the Male Chorus. He intends to enroll at the Royal Rhodes Naval Academy this fall.

**ARTHUR HENNIG (Chan), Bruderheim, Alta.**

Art is finishing his third year at Concordia and intends to enroll at C.T.C. in River Forest to study for the teaching profession this fall. He has done a terrific job as Yearbook Business Manager. In past years he was also a member of the Aurora Staff and Male Chorus.

**ERVIN HENKELMANN (Erv), Trochu, Alta.**

As editor of the 1956 Yearbook and a first-stringer on the Varsity Basketball Team, Erv has had a busy and profitable year. During his three year stay at Concordia he has taken an active part in the Aurora, Male Chorus, Ban., Dorm Council, and the Students' Council. He will enter C.T.C. at River Forest this fall.

**GENEVIEVE ROSNAU (Gen),  
Stony Plain, Alta.**

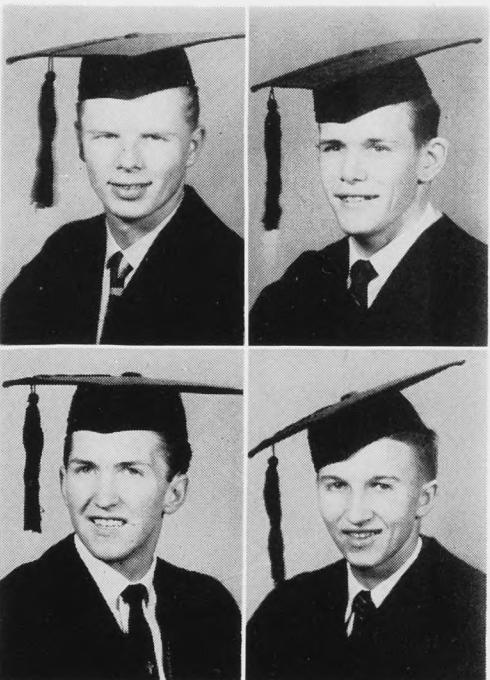
Another Stony Plainite, Gen also entered Concordia in 1954. Although she is taking a full Grade XII course, she finds time for Choristers, Aurora and Coeds' Council. "Who me! Oh! I like pickles, sailors and blue, but I can't stand wieners, sauerkraut and Latin." Genevieve is undecided as to her future profession, but is thinking of becoming a deaconess.

**MARLENE GEHRING, Stony Plain, Alta.**

Marlene entered Concordia in 1954. Although her father accepted a call last year she still calls Claresholm "Home". She finds time for Choristers, and is a member of Coeds Council, Aurora, and Chapel Committee. Marlene plans on returning to Edmonton where she will take a teacher training course.

**EDWARD ROBINSON (Ted), Toronto, Ont.**

Most of Ted's extra-curricular work has been concentrated on athletics in this, his second and final year here. An outstanding ball handler, he was chosen captain of this year's champion Varsity basketball team. He was also a member of Intramural Council and Sports Editor on the Aurora. Ted wishes to attend university in the fall to study medicine.



**DELROSE NAST (Duz), Roundhill, Alta.**

"Duz" plans on returning to Concordia next year where she will continue in our teacher training program. She is an active member of Choristers, and a standout on the Volleyball Team. "Well . . . I like that!"

**RUTH BROWN, Ensign, Alta.**

Three years ago, "Brownie" came to Concordia. Although she is usually seen studying, Ruth also finds time to serve as a member of the Drama Club and the Aurora Staff. For the past two years she has been one of the Cheerleaders. Her future vocation is undecided.

**LAWRENCE EIFERT (Sam), Edmonton, Alta.**

Sam entered Concordia in 1953 as a ministerial student and he plans to return next year to our college department. Although he is a city student he spends much of his time at college and takes a real interest in its affairs. Sam's extra-curricular activities are baseball, hockey and the Male Chorus.

**DIETER MILLER, Edmonton, Alta.**

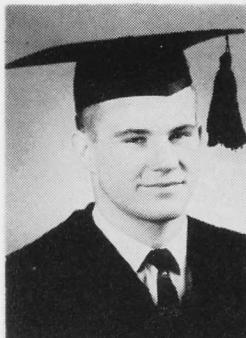
Gifted with terrific reasoning power, Dieter stands high in all of his studies, excelling in mathematics, physics and Latin. He can often be seen listening intently to his little phonograph, as he appreciates fine music. He will return this fall to study for the ministry.

**LORETTA EIFERT, Edmonton, Alta.**

A true-blue Edmontonian, Loretta entered Concordia in the fall of 1954. Besides being on the Students' Council, the Aurora Staff and the basketball team she was very busy as Chairman of the Red Cross Committee. She likes: "blue, pyjama parties, pizza, and giggling". Loretta will continue her studies at River Forest this fall.

**ARLINE FOERSTER, Stony Plain, Alta.**

Arlene is graduating after her third year at Concordia. Although much of her time is spent in the canteen where she clerks, her marks prove that her studies are taken seriously. Arlene plans to enter nurse's training this fall.



**ROBERT ZWICK (Tiger), Hines Creek, Alta.**

Bob came to Concordia in the fall of 1953. In spite of a course which is heavy in mathematics and sciences, he has taken an active part in sports. On the Basketball Squad he excelled as a rebounder and jump-shot artist. Furthermore as a talented violin player, he also belongs to our "Western Band".

**WOLF KIRCHMEIR, Bashaw, Alta.**

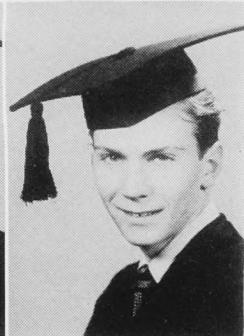
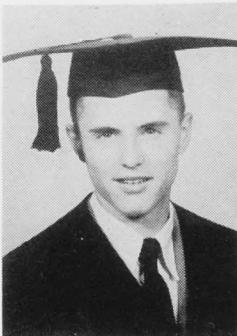
A member of the honor roll, Wolfe has had outstanding marks in his Grade XII year here. He intends to enroll at the U. of A. next fall to take an engineering course. "My name is no indication of my tendencies".

**MURIEL ERTMAN, Wetaskiwin, Alta.**

Muriel entered our institution last fall. She is an enthusiastic member of the Choristers and the Co-ed Council. Among her likes are music, art and people from Sask. Muriel plans on returning next fall to continue her studies as a parish worker.

**GEORGE STEPHANI, Barrhead, Alta.**

This is the first year at Concordia for George and he expects to graduate in June. George has the distinction of being the only man on the campus that owns a car. He plans to continue his studies in the field of Radio-T.V. electronics.



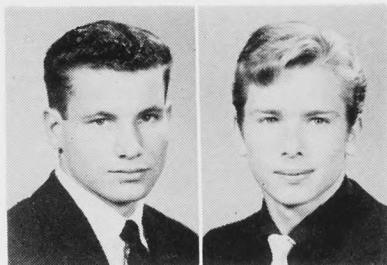
**OTTO GLOECKLER, Ponoka, Alta.**

This is Otto's first and final year at Concordia where he is completing his Grade XII. Besides taking part in intramural sports, he is also a member of the Pep and Drama Clubs. He plans to enter the University this fall and later become a public school teacher.

**LOWELL LILIEDAHL, Edmonton, Alta.**

Lowell, who is one of our few city students, came to Concordia in the fall of '54 to take his grade eleven and twelve. While here he took an active part in basketball. He left Concordia before the end of the term to accept a position in the R.C.M.P. He intends to finish his high school course by private study.

# COLLEGE FRESHMEN



**INGA IRVINE**, Namao, Alta.

Aim: Director of Religious Education.  
Secretary Co-eds Council, Students' Council, Cheerleaders, Athletic Committee, Library Staff (Chief).

"I'll bet none of you know . . . I like cheese!"

**CARL WOLSKI**, Wembley, Alta.

Aim: Ministry.

Hockey, Male Chorus, Varsity baseball, Intramural Council, Athletic Committee Chairman.

"I take a walk down to the girls' room every day after supper to aid my digestion".

**NIEL LISKE (Lisk)**, Wembley, Alta.

Aim: Parochial School Teacher.

Hockey, Chapel Committee, Male Chorus, Intramural Council.

"The only reason my hair falls over my eyes is—gravity."



**LORETTA HENNIG (Lorry)**, Andrew, Alta.

Aim: Parochial School Teacher.  
"Who said dieting was hard . . . anyway."

**WALTER McDONALD (Mac)**,

Calgary, Alta.

Aim: Ministry.

Varsity Basketball, Male Chorus, Dorm Council.

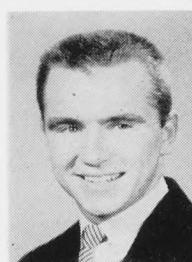
"Think it'll rain?"



**WILBUR KROPP (Bill)**, Ottawa, Ont.

Hockey, baseball, Dorm Council, Intramural Council, Athletic Committee.

"Wanna see how loud I can burp?"



**KLAUS ECKHARDT**, Berlin, Germany

Aim: Ministry.

"I sink I'll take a shance and not do my work."



**VERNON THREINEN (Vern)**, Lipton, Sask.

Aim: Ministry.

Varsity Hockey, Dormitory Council.

"You didn't know there was an Audrey Monroe in Peace River!"

**EDWARD ARNDT (Yogi)**,  
Wordsworth, Sask.

Dormitory Council, Volleyball, Hockey Team Manager, Library, Male Chorus, Drama.

"You've got to go out with women to appreciate them!"

# HIGH SCHOOL STUDENTS

**LAWRENCE BROTHERTON (Nut),**  
Calgary, Alta.

Aim: Ministry.

Varsity basketball, baseball.

"I'll show you guys how to dunk the basketball as soon as they get the hoop put up again."



**GLEN ZORN, Oakshella, Sask.**

Aim: Ministry.

Varsity Basketball, Male Chorus, Canteen.

"Joe DiMaggio and I have similar tastes.  
We both prefer blondes."



**CLARENCE BEZO (Zoot), Inglis, Manitoba**

Aim: Undecided

Hockey, Baseball.

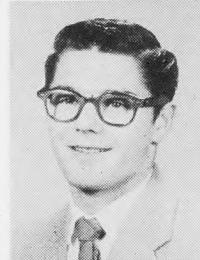
"Zoot has given the best jeers of his life to Concordia!"

**ARLEIGH RING, Southeby, Sask.**

Aim: Undecided.

Hockey, Baseball.

"Come ahead, Zoot. I'll take you on any day of the week!"



**RONALD ROTHENBUSH (Ron),**  
Vancouver, B.C.

Aim: Ministry.

Hockey, Male Chorus, Yearbook, Drama,  
Intramural Council.

"Hey watch that! You know what the Dean  
said in religion class today."



**KENNETH UNTERSCHULTZ (Ken),**  
Calgary, Alta.

Aim: Ministry.

Drama, Hockey, Male Chorus, Social Committee.

"Well you see, fellows, it was this way . . ."

**EWALD BAUTZ, Middle Lake, Sask.**

Aim: Undecided.

Hockey.

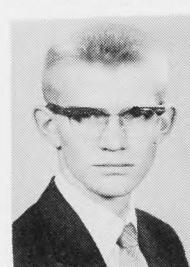
"Honest, Ron, I didn't mean to hit you in the head with that puck."

**EDWARD HERDER (Ed), Toronto, Ont.**

Aim: Ministry.

Male Chorus, Students' Council, Chapel Committee Chairman, Choristers, Library.

"It's the easiest thing in the world to quit smoking. I do it two or three times a day."

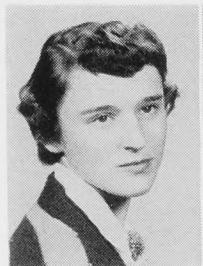


**HERBERT LENZ (Herby), Ponoka, Alta.**

Aim: Ministry.

Aurora, Drama.

"This certificate is worth one egg."



**BERNICE BEFUS**, Didsbury, Alta.

Aim: Undecided.

Choristers, Aurora, Volleyball, Basketball.

"People . . . what are we gonna do now?"

**ELLINOR AFFELDT (Ellie)**,

Kerrobert, Sask.

Aim: Nurse.

Cheerleader, Volleyball, Drama.

"Tommy, wait till I tell you what happened last night."

**WILLIAM BEAMER (Bill)**,  
Calgary, Alta.

Aim: Ministry.

Students' Council, Jr. Basketball, Yearbook, Aurora, Baseball.

"And believe me it's an honor to be scribe and bursar of the Delta Sigma Epsilon Fraternity."



**RONALD FRIED (Ron)**,  
Grande Prairie, Alta.

Aim: Agriculture.

Aurora, Drama.

"Got a smoke and a light; all I've got is the habit".

**DORIS HIPPE**,  
Medicine Hat, Alta.  
Aim: Parochial school teacher.

Choristers, Volleyball.

"Dewose, let's doe to da kitsen."



**SHIRLEY OTKE (Oscar)**,  
Roblin, Man.

Aim: Nurse.

Choristers.

"Want me to show you how to do push-ups?"

**JAMES WILLOX (Henri)**, Calgary, Alta.

Aim: Ministry.

Basketball, Aurora, Male Chorus, Library, Drama.

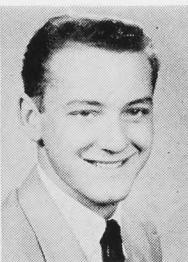
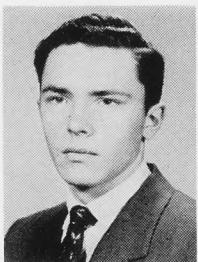
"You want to watch my round the back, through the legs, over the arm, left hand side English off the back-board Bob Cousy lay up."

**DELBERT MEITZ (Al)**, Pembroke, Ont.

Aim: Ministry.

Hockey, Male Chorus.

"Ima' da' speaka' da' Pembrokien English."



**JOYCE GIESE**, Stony Plain, Alberta

Aim: Undecided.

Choristers.

"Not that I have anything against Saskatchewan, but now that I've discovered Peace River . . ."



**NANCY GERLINGER**, Lymburn, Alberta

Aim: Undecided.

Aurora, Yearbook, Library Staff, Choristers.

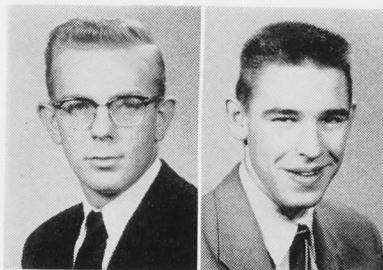
"Yes, yes, you look fine, Marian. Let's go to dinner."

**RONALD LANGBECKER** (Yank), Walla Walla, Washington

Aim: Ministry.

Jr. Basketball, Band.

"Danny, you're only a sex-tie, I've got Rank you know."



**BRYAN DOWELL** (Butch), Trochu, Alberta

Aim: Aeronautical engineering.

Jr. basketball.

"There ain't a cotton-picking thing to do around this college 'cept stand in the middle of the week and look both ways for the weekend."



**GERALD ARNDT** (Rocky), Vancouver, B.C.

Aim: Ministry.

Jr. basketball, Band.

"What are ya, a wise guy?"

**LYLE ROSNAU** (Red)

Aim: Ministry.

Jr. Basketball, Baseball, Ping Pong, Male Chorus.

"What! You mean to say there are books in the library, too?"



**GRACE HUBER**, Lipton, Saskatchewan

Aim: Parochial school teacher.

Athletic Committee, Social Committee, Library Staff, Co-ed Council, Drama.

"Boys will be boys, but girls are running them a 'clothes' second."

**VIVIAN PECKA** (Viv), Barrhead, Alta.

Aim: Deaconess.

Drama, Basketball, Volleyball.

"But don't you need a library card?"



**BETTYELLEN GEHRING**, Trochu, Alta.

Aim: Parochial school teacher.

Choristers, Aurora.

"You've just gotta see that show—it's terrific."

**MARJORIE HABERSTOCK (Marj.)**,  
Churchbridge, Sask.

Aim: Parochial school teacher.

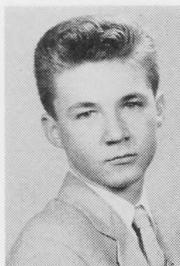
Choristers.

"Anybody want some posters made?"

**BURTON HENNIG (Bert)**,  
Bruderheim, Alta.

Aim: Electrical Engineer.  
Male Chorus, Library.

"Well now, there, then,  
anyhow, of course it  
runs."



**SIEGMUND BOHNET (Sig)**,  
Beaverlodge, Alta.  
Aim: Parochial school  
teacher.

Jr. basketball.

"I don't say much, but you  
can bet on it that when  
I say something it's  
worth while."



**WALTER BOLLEFER (Balls)**,  
Lake Lenore, Sask.

Aim: Undecided.

"I'm one of the bigger  
boys in the Coon Clan."

**REINHOLD PUHLMANN (Reiny)**,  
Trochu, Alta.

Aim: Parochial school teacher.

Jr. basketball, Male Chorus.

"Hey, Doc, do you think we'll win today?"



**DALE SCHROEDER**, Winnstead, Minnesota

Aim: Undecided.

Male Chorus, Choristers, Aurora.

"Anybody for Walther League tonight?"

**SHIELA QUIGLEY**, Edmonton, Alta.

Aim: Undecided.

"Where are my books? . . . Grab my coat  
Bernie . . . oops . . . forgot my books  
giggle . . . Oh, hi! . . . Yah . . . whew."

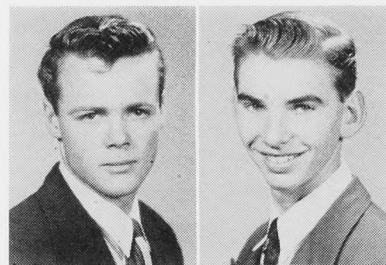
**THELMA MOHR (Tommy)**,  
Vancouver, B.C.  
Aim: Parochial school teacher.  
Jr. cheerleader.  
"I just simply can't stand herring."



**WAYNE WILSON**,  
Willow River, B.C.  
Aim: Drafting and surveying.

Hockey.

"Aw fellas! You know I  
got rooked into it because of my manliness."

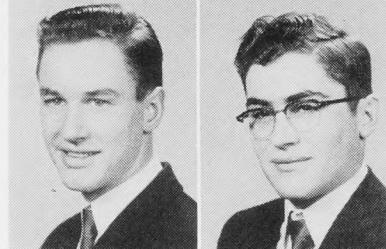


**HERBERT KRETZER (Herb)**, Paradise Hill, Sask.

Aim: Undecided.

Hockey.

"I'm quiet when I'm supposed to talk, and noisy when I'm supposed to be quiet."



**ORVILLE BIBERDORF (Orv)**, Frobisher, Sask.

Aim: Undecided.

Male Chorus, hockey.

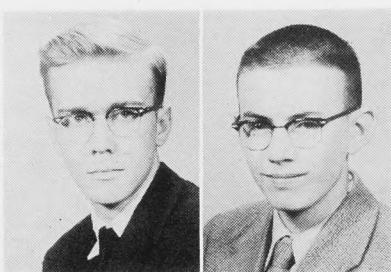
"Do I have to buy the groceries again tonight?"

**ARTHUR PFEIFFER**,  
Bawlf, Alta.

Aim: Undecided.

Hockey, Drama.

"Where I come from we only ride horses."



**STANLEY LILIENDAHL (Stan)**,  
Edmonton, Alta.  
Aim: Ministry.

Basketball Manager, Students' Council, Drama.

"Come on you guys, keep it down to a mild roar."

**DANIEL MURRAY (Danny)**,  
Coal Valley, Alta.

Aim: Medicine.

"Oh shoooo . . . who's going to lend me two bits?"



**THEODORE REINER (Ted)**, Oliver, B.C.

Aim: Ministry.

Yearbook, Jr. basketball, Male Chorus, Drama.

"Come and get your painted-on moustache only 10 cents."

**HARRY SCHMIDT (Harold)**, Langenburg, Sask.

Aim: Undecided.

Hockey.

"Eh-h-h . . . truly-y-y!"



**MARIAN ENDERS**, Ottawa, Ont.

Aim: Parochial school teacher.

Library, Aurora, Yearbook, Chapel Committee, Choristers.

"And I live right across the street from the Governor-General."



**WILLIAM SANDAU**

(Bill), Maple Creek, Sask.

Aim: Ministry.

Hockey, Male Chorus, Red Cross Committee.

"What's life without eleven hours of sleep every night?"

**HOWARD CARLSON**,

Swanson, Sask.

Aim: Ministry.

Drama, Male Chorus, hockey.

"Study hours. Time to go to bed!"

**ARMIN IRVINE**, Namao, Alta.

Aim: Drafting.

Male Chorus, Chapel Committee.

Athletic Committee.

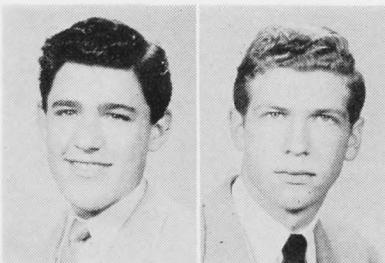
"I'm lucky my big sister is around to take care of me."

**ALBERT MAYER**, Huallen, Alta.

Aim: Parochial school teacher.

Male Chorus.

"I really dig that crazy western music."



**MARJORIE ULMER**, Brightview, Alta.

Aim: Parochial school teacher.

Aurora, Choristers, Band.

"Silence is golden, so I'm very rich."



**NATALIE WITTE (Boots)**, Edmonton, Alta.

Aim: Deaconess.

Choristers, Band.

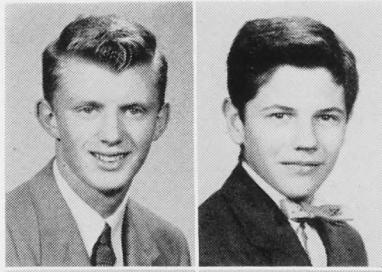
"I was four years old on February 29!"

**BYRON HANSEN**,

Wilkie, Sask.

Aim: Engineering.

"I am never going to pass notes to girls in class again."

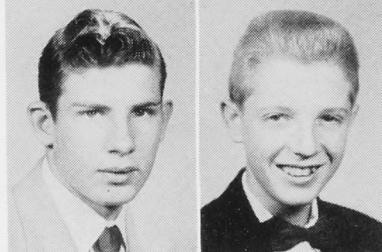


**NORMAN MILLER**

(Mealy), Humboldt, Sask.

Aim: Telegraphy.

"See that 88 Olds? Well it's not mine, it's my uncle's."



**GLEN KRISTON (Coyote)**, Claresholm, Alta.

Aim: Undecided.

"If I had a nickel for every book I've read this year I'd be a millionaire."

**ROSS NORSTROM**, Summerland, B.C.

Aim: Medicine.

Male Chorus.

"Seems funny; I always get sick for first period."



**SYLVIA RUFF**, Ponoka, Alta.

Aim: Parochial school teacher.

Aurora, Choristers.

"Oh my . . . is that right?"

**LYNNE CROSSLEY**, Hinton, Alta.

Aim: Nurse.

Jr. cheerleader, Aurora, Co-ed Council, Drama, Band.

"Now back in Calgary it's this way."



**THEODORE FOLKMAN (Ted),**  
Edmonton, Alta.

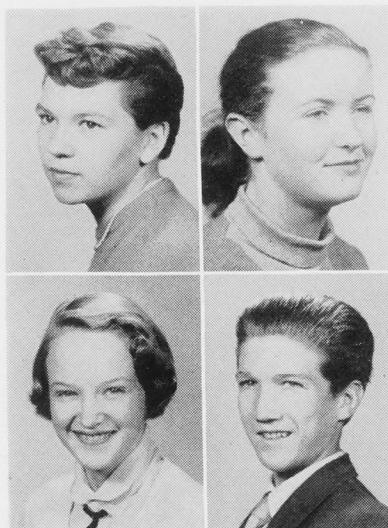
Aim: Ministry.

Male Chorus, Social Committee, Aurora.  
"Honest, you guys, that isn't my shower."

**GARRY WALSH (Sweets),** Edmonton, Alta.

Aim: Engineering.

"Of course I'm an outstanding citizen, I  
only wear size 13 shoes."



**LYDIA HENNIG,**  
Nelson, B.C.

Aim: Parochial school  
teacher.

Choristers, Basketball.

"The Alps don't even com-  
pare with our Rockies!"

**THEONE JOHNSON,**  
Edmonton, Alta.

Aim: Parochial school  
teacher.

"Hey, Donna, let's go to  
the canteen. I'm hun-  
gry!"

**DONNA MAXWELL,**  
Edmonton, Alta.

Aim: Parochial school  
teacher.

Choristers.

"Take a bow, Charlie!"

**MYRON BECKER**  
(Sextie), Yahk, B.C.

Aim: Ministry.

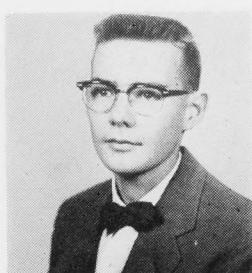
Male Chorus.

"Give me the mountains  
any day instead this  
bald prairie."

**LAVERNE WENDELL (Pubbie),**  
MacNutt, Sask.

Aim: Undecided.  
Jr. basketball.

"Okay you guys, you heard what Normie  
said."





YEARBOOK COMMITTEE—While the rest of the student body went merrily about doing their daily chores and having their fun, these nine students and Prof. Guebert were putting their heads together on a problem. A problem? No—it was more like ten or twenty problems. Not just how to have an annual, but whether we could have one at all. Seated from left to right are: Ruben Dietrich, Nancy Gerlinger, Theodore Reiner, Bill Beamer, Ron Rothenbush, Ervin Henkelmann (Editor), Prof. Guebert (Faculty Advisor), Rosalie Janz, Marian Enders, and Arthur Hennig (Advertising Manager).



STUDENTS' COUNCIL—This group which meets regularly on Tuesday every second week deals with problems which arise in the administration of student affairs. Standing from left to right are: Edward Herder, Stan Liliedahl, Rev. Wangerin (Faculty Advisor), Paul Phillips, Dale Mohr, Carl Wolski, Bill Beamer, Ervin Henkelmann, Rosalie Janz. Seated are: Don Rothenbush, Norman Threinen (Chairman), Donata Hippe, Inga Irvine, and Loretta Eifert.

## MEN'S DORMITORY COUNCIL



DORMITORY COUNCIL—This group composed of a room monitor from each suite in the Men's Dormitory, with Paul Phillips as chairman, is appointed to provide regulations for Christian living in the dorm., and to enforce the necessary provisions. From left to right are: P. Phillips, C. Wolski, W. Kropp, V. Threinen, N. Liske, Dean von Fange (Faculty Advisor), E. Henkelmann, D. Rothenbush, D. Johanson, N. Threinen, W. McDonald, G. Zorn, H. Heinemann, G. Goebel, B. Liske, E. Arndt.

## THE GIRLS' COUNCIL



CO-EDS COUNCIL—Newly organized this year, this group meets bi-monthly with Miss Schmidt, the faculty advisor, to consider problems arising among the girls. Left to right: M. Gehring, F. Rank, Miss Shmidt, L. Crossley, I. Irvine, D. Hippe, G. Rosnau, G. Huber, M. Ertman, R. Janz.



TOP—LIBRARY STAFF—This staff is kept busy keeping the library in order. Standing: Prof. Guebert (Faculty Librarian), B. Hennig and J. Willox. Seated: E. Herder, E. Arndt, I. Irvine (Chief Librarian), G. Huber, M. Enders, N. Gerlinger.

CENTER—SOCIAL COMMITTEE—This committee plans the social functions throughout the year. Standing: D. Mohr, and K. Untershultz. Seated: T. Folkman, G. Huber, R. Janz (Chairman), and Dean von Fange (Faculty Advisor).

BOTTOM—RED CROSS COMMITTEE—Concordians also belong to the Junior Red Cross. The committee elected this year was: Bill Sandau, Loretta Eifert, Miss Schmidt (Faculty Advisor) and Bob Liske.

## VIEWS OF EBERHARDT HALL



These two pages present pictures of the new girls' dorm in various stages of construction. This one was taken at the beginning of operations in November; new gymnasium in the background.



A view when the structure was enclosed with panels and a canvas roof to permit work in the winter.



The building some time in March. View taken from the southwest with gym in background.



This shows the building as seen from the gym in March. In the foreground the girls' lounge and other rooms are just in the process of construction.

# SENIOR "B'S" WIN CHAMPIONSHIP



CONCORDIA COLLEGE, Edmonton, Alberta

March 12, 1956

Volume XX - No. 12

## CONCORDIA BEATS VICTORIA

MINIATURE L.S.G.C. HELD IN AUDITORIUM

On March 8, the students of participated in projects arising from the Government Conference.

Every student of 9 members, and then guess of the topics

The following:

1. Our President
2. Our Life
3. Our Spiritual Life
4. Our Student Body
5. Our Athletics
6. Our Student Council
7. Our Public Relations
8. Our Student Activities
9. Our Orientation of New Students
10. Our Counseling Program
11. Our Student Privilege System
12. Our Student-Faculty Relationships

Rosalie Janz, the leader of panel number 9, "Our Orientation of New Students," said that their group came to the conclusion that all the students, both old and new, should be present at the orientation weekend. A big brother--big sister week was also suggested. This would mean that during the first week of school, every older student would be a "big brother or sister" to a new student. An orientation program consisting of three days was also outlined and presented to the group.

Nell Liske, leader of topic number 3, "Our Spiritual Life," reported that student (continued on Page 4) (see L.S.G.C.)

WINS SERIES TWO GAMES



of the Concordia Senior "B" team, their coach, are proved it wins with Victoria games to

the Concordia played good 6 win. The Robinson, 16; Zwick, 6; and

loser. In the tried to break but the Concordia boys hung on. Whistle went, they were out in front. High scorers for Concordia were: Beamer, 12; Robinson, 11; Henkelmann, 11; Dietrich, 5; Zwick, 4; and Rosnau, 2.

(Editor's note: The next issue of the AURORA, as a tribute to our Senior "B" champs will be dedicated to them and for the most part will consist of features and statistics.)

### A.A.L. GRANTS \$1000.

President Wangerin reports receiving a letter from Mr. LeRoy Stohlmeyer, president of the Aid Association for Lutherans to announce the fact that Concordia will be included in their scholarship program. This means a gift of one-thousand dollars which the faculty may distribute to worthy college students. The AAL is our own Lutheran Insurance company.

A sample page of our college paper, the Aurora, which this year was published bi-weekly, under the editorship of Don Rothenbusch. The staff, seated: Nancy Gerlinger, B. Gehring, M. Gehring, Loretta Eifert, M. Haberstock, M. Enders, G. Rosnau. Standing, middle row: W. Beamer, Prof. A. Riep, J. Wilcox, F. Busch, G. Zorn, D. Mohr, P. Phillips, L. Crossley, B. Befus, R. Brown, M. Ulmer, D. Rothenbusch, S. Ruff, D. Schroeder. Third row: T. Folkman, H. Lenz, T. Robinson, W. Kirchmeier, A. Behrends. Pres. Wangerin was Faculty Advisor.



THE CONCORDIA CHORISTERS—Directed by Dr. Schwermann. Front row: M. Uimer, M. Enders, M. Gehring, J. Giese, N. Gerlinger, L. Hennig, M. Ertman, R. Janz. Second row: S. Ruff, G. Rosnau, D. Nast, Don Hippe, B. Gehring, Dor. Hippe, M. Haberstock, S. Otke. Back row: N. Witte, G. Goebel, N. Threinen, P. Phillips, E. Herder, D. Schroeder, B. Befus.



THE CONCORDIA MALE CHORUS—The C.M.C. is a polished, well-trained group whose members enjoy singing. As Ambassadors of Good-Will for Concordia they cannot be equalled. First row: H. Heinemann (Director), R. Rothenbush, M. Becker, R. Puhlmann, L. Rosnau, G. Goebel, B. Hennig, J. Willox, D. Schroeder, T. Folkman, D. Johanson (Manager). Middle row: W. Sandau, B. Johnson, K. Untershultz, A. Mayer, R. Norstrom, W. Kirchmeir, E. Herder, H. Carlson, R. Liske, T. Reiner. Back row: G. Zorn, L. Eifert, N. Liske, C. Wolski, E. Arndt, W. McDonald, D. Mohr, D. Rothenbush, O. Biberdorf, D. Meitz.



OUR CHAMPION BASKETBALL TEAM—Standing left to right: S. Liliedahl (Manager), Zwick, Henkelmann, Brotherton, Rev. Kaminska (Coach). Kneeling left to right: Zorn, Robinson, Johnson, L. Liliedahl, Dietrich. (See story about season's play on pages 58 and 59 between ads.)



OUR CAGERS IN ACTION!



THE VARSITY HOCKEY TEAM—Braving extremely cold weather, the Clippers came through as semi-finalists in the College and Country Hockey League. Seated: D. Meitz, A. Ring, D. Johanson (Captain), R. Rothenbush, L. Eifert, W. Kropp, C. Wolski, A. Pfeifer. Standing: Rev. Kaminska (Coach), N. Liske, H. Kretzer, H. Schmidt, K. Untershultz, H. Heinemann, O. Biberdorf, B. Sandau, B. Liske, E. Bautz, C. Bezo, E. Arndt (Manager).



THE JR. BASKETBALL TEAM—Not as successful as their parent team, the Jr. squad must be commended however, for the punch and fight they displayed during the season, as an entry in the City High School Jr. League. Kneeling: T. Reiner, J. Willox, L. Rosnau, B. Dowell, R. Puhlmann. Standing: S. Liliedahl (Manager), S. Bohnet, L. Wendell, G. Arndt, B. Beamer, R. Langbecker, Rev. Kaminska (Coach).



Top—ATHLETIC COMMITTEE—(Under the chairmanship of Carl Wolski this group planned and brought into effect an active sports program this year.) From left to right, seated: G. Huber, A. Irvine, C. Wolski, D. Johanson, I. Irvine. Standing: N. Liske, W. Kropp.

Center—CHEERLEADERS—Victory! Victory! The girls who kept spirits running high (both on the floor and in the stands, during the basketball season.) Standing, left to right: Inga Irvine, Flora Rank, Donata Hippe, Ruth Brown, Lynne Crossley, Rosalie Janz. Kneeling: Tommy Mohr, Ellinor Affeldt.

Bottom—INTRAMURAL COUNCIL—The group was responsible for the fine participation of all the students in intramural athletics here. From left to right: N. Liske, C. Wolski, W. Kropp, R. Rothenbush, T. Robinson, E. Henkelmann.



**BASEBALL TEAM**—Though baseball has a very short season at Concordia, the sport is nevertheless popular. With Rev. Kaminska as coach they had a very successful season in 1955. This year's team standing from left to right are: Rev. Kaminska (Coach), C. Bezo, A. Ring, L. Eifert, D. Mohr, L. Brotherton, W. Beamer, R. Johnson. Seated are: L. Rosnau, D. Johanson, C. Wolski, B. Kropp, R. Dietrich and T. Robinson.



**ADVERTISING TEAMS**—This group of people, vital to the production of the Yearbook, were organized into 22 teams to solicit the ads. Though they failed to top last year's advertising mark we must commend them for their efforts.



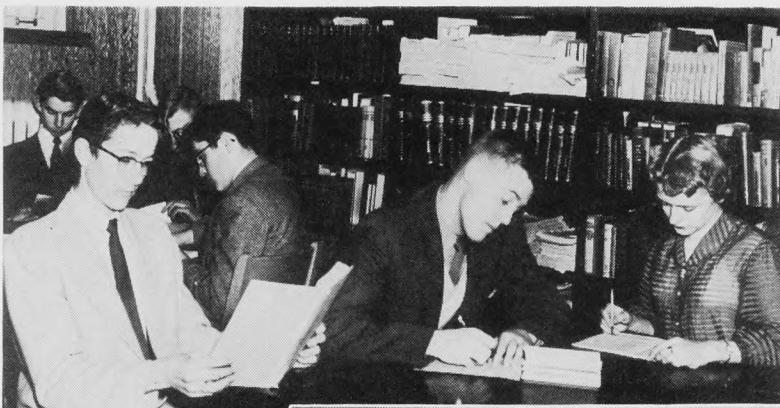


Top—THE COLLEGE BAND with Dean von Fange, Conductor.

Bottom—THE COLLEGE CLASSES in their classroom (Hyde Park).

Opp. page—top—The cast for the operetta, "Mississippi Melody", presented by the Choristers in the spring of 1955.

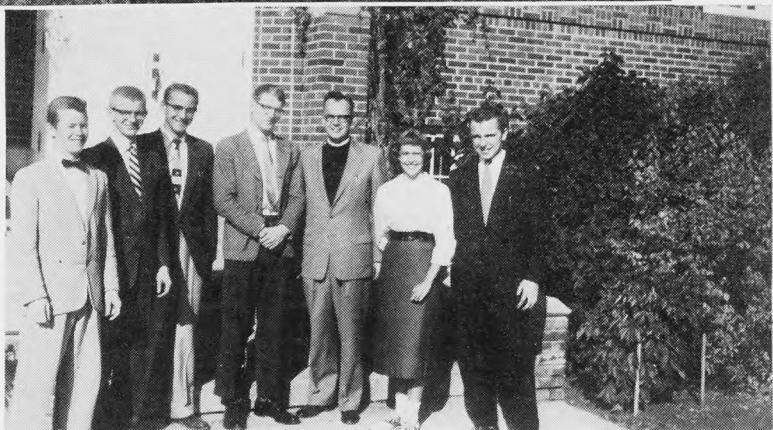
Center and bottom—Scenes from the Grade Ten play, "The Courting of Marie Jenvrin", presented on February 14, 1956. Members of the cast are: T. Folkman, L. Crossley, I. Irvine, N. Witte, S. Liliedahl. Standing: H. Carlson, T. Reiner.



Top: This year supervised study periods were arranged for high school students. (Usually the library served as the study hall.) Those in the picture are, at the first table: B. Dowell, L. Brotherton, Muriel Ertman. To the rear O. Biberdorf, A. Pfeifer.

Center: A number of students who are far enough advanced may use the pipe organ and some also take lessons. In the picture Dean von Fange is giving a lesson to Inga Irvine.

Below: Dean von Fange in his office which may be called counselling headquarters. C. Wolski is the student.



Above and below are scenes taken at the ground breaking for the new girls' dormitory some time in November. Below we see Pres. Wangerin (with spade), Prof. Guebert and students Norman Threinen and Donata Hippe.

Center: Our eastern representatives, that is to say, students from Eastern Canada with the President: Ted Robinson, E. Herder, D. Meitz, K. Eckhardt, Pres. Wangerin, Marian Enders, W. Kropp.

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Here . . . in our Creator's treasure house of historic and scenic attractions . . . you now have opportunity to worship Christ your Saviour among fellow-Lutherans.

This year . . . we urge you to make attendance at our Mission your No. 1 attraction when planning a trip to Jasper for skiing, fishing, golfing, mountain climbing, honeymooning or business . . . it's the best way to enjoy the best in Canada's Magnificent Playground.

Services are conducted on the third Thursday of each month in the Anglican Parish Hall by the Rev. Martin J. Bruer, of Grace Church, Edmonton.

During the Summer months, from the last Sunday in June and including the first Sunday in September, services will be conducted by visiting Pastors every Sunday at 11:00 a.m. in the Anglican Parish Hall. For further information write the Rev. M. J. Bruer, 11326 - 99th Avenue, Edmonton, or the Lutheran Mission, Jasper, Alberta.

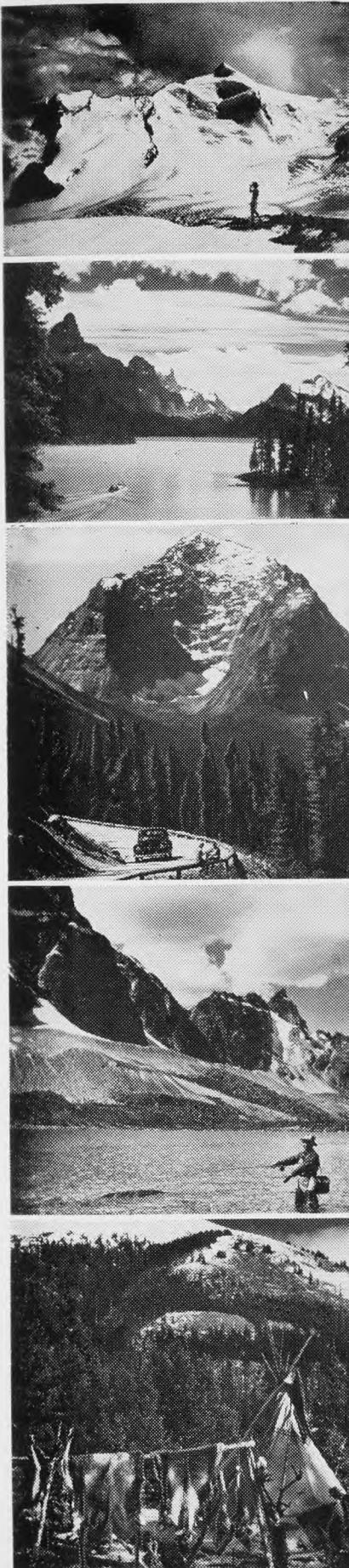
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# YOU'LL REMEMBER **JASPER**

## HISTORICAL

★ Few sections of the Canadian Rockies rival the Jasper region in historical associations, for through its wilderness travelled the early explorers, the adventurers, the scientists and the fur traders. Among the first white men to visit the Park was David Thompson, famous explorer and geographer. His crossing of the Athabasca Pass in 1811 opened up a travel route to and from Boat Encampment on the Columbia River, and the Pacific Coast. Then, along the Yellowhead Pass passed the Overlanders—the only organized overland immigration from eastern to western Canada prior to the era of railroads. A monument may be seen on the Station platform in Jasper commemorating the courage and daring of the parties of gold-seekers numbering about 250, who in 1862 left their homes in Lower and Upper Canada and journeyed overland by way of Fort Garry, Edmonton, Kamloops and the Cariboo, pioneering an immigrant road to British Columbia and the west Coast.

## EASY-TO-REACH UNSURPASSED SKIING

★ The Whistler Mountain Ski Slopes, only 3½ miles from Jasper village, now provide a complete roster of facilities to serve skiers, and some extremely interesting runs. The new Chalet, located at the 4,200-foot level of the mountain, contains an attractive Lounge and a Lunch Counter. Good roads lead to the chalet and a Parking Area provides for more than 100 vehicles. A new electrically-operated Poma-galski Ski Lift runs from the 4,000-foot level of Whistler in a 2,000-foot length with a vertical rise of 562 feet. A new Rope Tow is in use on the beginners' slope and Ski Instructors conduct classes for skiers in any category.

★ Marmot Basin, a natural snow area in the mountains 11 miles from Jasper, offers the ultimate for skiers in a wind-free area in the high country. Highlight of Marmot Basin skiing is the thrilling five-mile downhill run from the chalet to the highway at Portal Creek, where a snowmobile can provide transportation back to the basin.

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★ High in the Canadian Rockies, rimmed by flower-decked alpine meadows and spectacular snowpeaks, is Jasper, the Showplace of Alberta's Mountains. Here you can motor over new highways, swim in Canada's finest pool, fish, golf, camera hunt, play tennis, go hiking or mountain climbing in a setting of vivid natural beauty. And your vacation dollar goes further at Jasper than at other like tourist resorts; particularly when you shop for Food and SAVE-RITE.

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The Concordia cagers, in their second year of organized ball under the able tutelage of Coach Clyde Kaminska, turned in a brilliant record for their 1955-56 basketball season. Winning 11 games while losing only two, the Clippers took first place in the Edmonton Senior "B" High School League. Their league record was 7-1.

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The season was climaxed by two straight wins in a best-of-three final against Victoria which gave them the title.

Leading the scoring parade was Larry Brotherton with a total of 161 points, while Erv. Henkelmann and Capt. Ted Robinson hit for 133 and 100 points respectively.

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1. Liskie's clip-joint; 2. Do we hate snow?; 3. Wolski displaying some face-off technique; 4. Ron snagged another hot one; 5. Scene from "Mississippi Melody"; 6. Concordia's own "Western Trio"; 7. View of Girls' Dorm. construction from Ada Boulevard; 8. "Sunshine" executes a foul shot.

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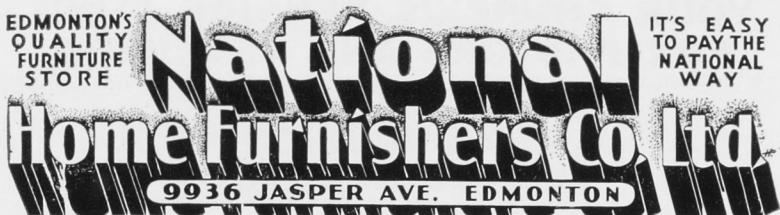
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But, over here—a huge choir. There must be a thousand voices. And the director? Why it's the well-known Herbert Heinemann himself. And the choir's singing "Who Threw the Overalls in Mrs. Murphy's Chowder". That was always one of his favorites.

I must be seeing mirages, because there's another one over there. A table with a guy sitting

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May you eventually be privileged to enter the service of the Lord as a minister of religion.

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at it. He's writing something. Why it's Don Rothenbusch writing a letter. That's what he was doing when I last saw him. This must be his sixtieth since then.

What's that over the next dune? I see two people at a table—eating. It looks like a contest between—between—Paul Phillips and Wolf Kirchmeier. By the looks of things, the race will end in a dead heat. Look at that food go!

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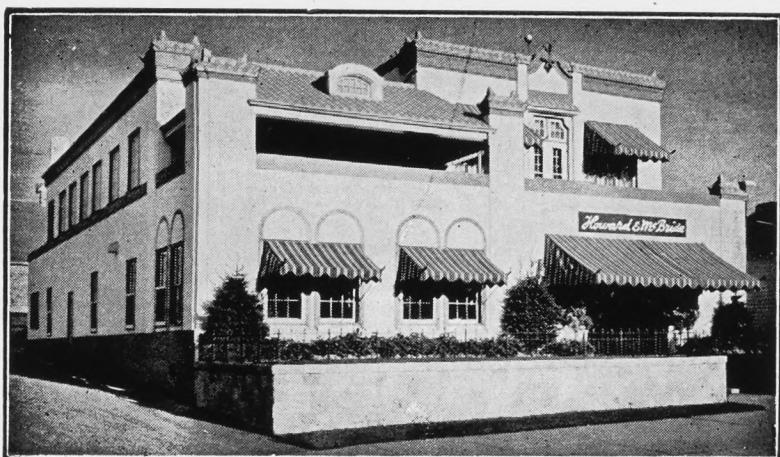
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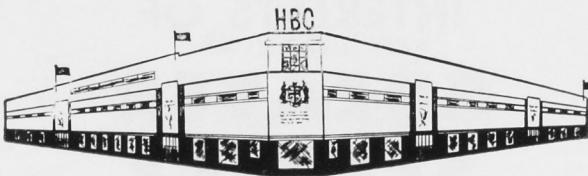
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If only I had something to drink. But what's that big spot on the horizon? I'll crawl over and find out. Maybe . . .

No! It's a basketball court and people playing on it. Why, I know those guys. They're part of Concordia's basketball team of '56. There's Bill Buse, Dale Mohr, Bob Johnson, and Lowell Liliedahl. And those fellows playing Gin Rummy on the bench—Ervin Henkelmann, Ruben, Dietrich, Bob Zwick, and Ten Robinson. And there are the cheerleaders running all over the place. But I see only three of them—Donata Hippe, Rosalie Janz, and Ruth Brown. I wonder what happened to the other three. And up in the stands—Dennis Johanson yelling all alone. I guess the Pep Club didn't

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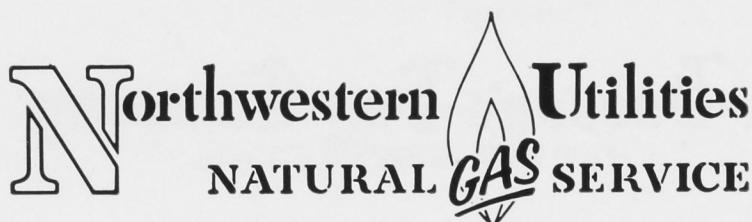
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show up and . . . Ah, now it's gone. For a while I felt that I was among friends. But no. I'm still all alone; just me and the sand. This heat is getting the best of me. Hold on! What's this? A long hall opens up before me. Way down in the other end are two people talking. I think it's . . . yes it is. It's Norman Threinen, our Primus, and Muriel Ertman. I wonder what they're talking about. They're

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gone! But that over there! Surely that's a cloud of dust. Yes, a car is bearing down upon me. A two-tone green Hudson. I'll bet the driver is . . . yes, it's George Stephani. Whoosh! He's passed. Look at him go. What's that? He went right through a hockey rink. This is really a mirage.

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But who's that on the rink? Why, there's Lawrence Eifert in goal, and Terry Lomnes shooting pucks at him. What a save! And the goal judge is Loretta Eifert, Lawrence's sister. Ah yes, teamwork. Now, here comes Bob Liske out on the ice. Watch that boy go! Right between the goalie's legs for a beautiful goal.

The rink has gone, and in its place is a boy walking with a . . . a chicken on a string, and a frying in his hand. It's Otto Gloeckler. That's where he gets those eggs. And walking behind him are two girls wearing what looks like yellow hats. No, that's their hair. It's Delrose Nast and Genevieve Rosnau—the two blondest girls around Concordia.

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And right behind them are two boys walking along with books in their hands. Those boys are Arthur Hennig and Dieter Mueller, and Dieter's showing Art how to do some social questions, and Art's explaining the ablative absolute in Latin to Dieter. Well of all things! Somebody's mixed up somewhere.

Again the scene changes. A big greyhound bus roaring by. And those two faces in the window. I know those girls. They were Arline Foester and Marlene Gehring. I suppose they're going home. The bus has disappeared now. Now I'm alone again, and I'm hot and thirsty. What can I do? I know. I'll finish this story up, and go get a drink of water.

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BARRHEAD, ALBERTA

**S**OUNDS strange, doesn't it? Yet that's something you probably won't remark—at least not with the same inflection—a few short years from now. We mention this now, because **now** is the time to do some intelligent thinking about it. **If you heed this advice NOW,** there'll be a smile in your voice when you re-read it later, as you page through this book of wonderful memories—perhaps with your family—several years from now. You'll be needing life insurance **then.** We'd like to point out several important things about it. First, the younger you are when you take out your life insurance, the lower your annual payments will be. So the sooner you start, the less you'll have to pay each year.

Next, there are three basic types of life insurance contracts — term, whole life, endowment—and scores of variations and combinations. They differ in what they can do for you.

There are also three types of life insurance companies: 1) a stock company with board of directors elected by personal or proxy vote of stockholders who profit from its operation; 2) a mutual with directors elected by personal or proxy vote of policy-holders who participate in its earnings; and 3) a fraternal, like the Aid Association for Lutherans, with board directly elected by insured member-owners who share their organization's savings.

Finally, you should realize that with so many companies and so many kinds of insurance contracts, it is difficult to select the particular one that is best for you. Our advice—don't try. Instead of selecting a contract, select a good life insurance counselor. Your Aid Association for Lutherans agent is an expert. You can consult him in confidence, as you would your pastor, lawyer, or doctor. If you don't already know the A.A.L. representative in your area, write immediately to our home office for his name. He'll be glad to call on you, without obligation.

**"What did you say . . .**

***think of my Wife?"***



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